

# National SEED Project on Inclusive Curriculum

(Seeking Educational Equity & Diversity)

## 2013 APPLICATION FORM FOR NEW SEED LEADERS

(If two teachers are applying from one school, fill out two forms.)

**This application must be submitted with an Administrative Support Form (See Below)**

NAME \_\_\_\_\_

PREFERRED FIRST NAME/NICKNAME: \_\_\_\_\_

TEACHING FIELD(S) & GRADE(S) \_\_\_\_\_

OTHER ROLES HELD IN SCHOOL/DISTRICT LIFE \_\_\_\_\_

SCHOOL OR DISTRICT NAME \_\_\_\_\_

SCHOOL OR DISTRICT ADDRESS \_\_\_\_\_

SCHOOL/OFFICE TELEPHONE \_\_\_\_\_ SCHOOL/OFFICE FAX \_\_\_\_\_

E-MAIL AT SCHOOL \_\_\_\_\_

HOME STREET ADDRESS \_\_\_\_\_

HOME TELEPHONE \_\_\_\_\_ HOME FAX \_\_\_\_\_

HOME E-MAIL \_\_\_\_\_

### **PREFERRED 2013 TRAINING DATES:**

July 11-18

July 25-August 1

Either

SEED work invites the engagement of head, heart, and soul. Participants examine inner and outer ways in which systems bear on lives inside and outside of school. SEED work develops ways of understanding complex relations between self and systems with regard to race, class, gender, sexual orientation, physical ability/disability, and cultural experience. Everyone at a SEED New Leaders' Workshop becomes engaged in diversity work in both familiar and unfamiliar ways.

- Teachers accepted to participate in the National SEED Project will attend a week of training at the San Domenico School in San Anselmo, California, either from July 11-18, or from July 25-August 1, 2013. Following the summer workshop, new SEED Leaders will coordinate and facilitate, during the following school year, monthly "faculty-centered faculty development" seminars with up to 20 of their colleagues on making curriculum, teaching methods, and school climates more gender-equitable and multicultural.

The usual cost of the SEED week-long summer workshop and year-long participation in the SEED Project is \$3,900 per seminar leader (payable to the National SEED Project), plus \$1,000 for books, handouts, DVDs, materials, and food for the local seminar. This \$1,000 books/materials budget is provided by the school/district and handled locally by the seminar leader(s). The \$3,900 SEED fee covers tuition, room, meals and all materials while at the training site, but travel costs to/from the summer training site are usually not paid for by the SEED Project. Educators in qualifying schools can apply for full grants or partial grants of up to \$3,900 to offset the costs to the school or district for participation in the National SEED Project.

**Note: Please write your answers on a separate sheet, or save this document onto your computer, fill it out, and email it back to Diane Dana, [ddana@wellesley.edu](mailto:ddana@wellesley.edu) as a Word or PDF document (along with an Administrative Support Form, found below).**

1. What has been your experience to date with the SEED Project, or how did you come to hear of the SEED Project?
2. If you were to coordinate and facilitate a monthly three-hour faculty development seminar or reading group in Gender Studies and Multicultural Studies for 10-20 teachers, how many of your colleagues do you think would be interested and willing to attend? What subjects/grades do they teach?
3. From what public or private schools in your area could you invite other teachers to join the seminar? If you would not invite others beyond your school or district, explain.
4. How much support for multicultural teaching about women and little-studied aspects of men's lives (both men of color and white men) do you see in your school's policies and curriculum at present? Is support growing?
5. Has the administrator of your school or district agreed to provide a meeting place for the SEED seminar, the SEED New Leaders' Workshop fee, travel costs and a budget of \$1000 or more for books, materials, handouts, and food for your seminar participants? If not, will your administrator be applying for a grant from the SEED Project?
6. What have been your activities to date in a) reading or teaching about gender and/or multicultural perspectives, or b) attending or leading meetings/discussions about inclusive curricula and teaching methods? In working toward a more inclusive curriculum, what are some of the most pressing multicultural and gender matters that you would like to see addressed in yourself and in a SEED seminar in your school or district?
7. How long have you been teaching? How long have you been at the school where you are now? What personal or professional characteristics do you bring to serving as a facilitator for change in your school context?
8. Is there anything else you would like to say about yourself or your school in connection with this application to attend one of the two 2013 New Leaders' Workshops and to coordinate and facilitate a "faculty-centered faculty development" seminar for colleagues during the next one or two school years? (See link to article by Peggy McIntosh and Emily Style: "Faculty-Centered Faculty Development [www.wcwonline.org/seedtraining](http://www.wcwonline.org/seedtraining) ). If you wish, describe one or two key factors in your life that influence your interest in and desire to be a leader in your school or community in regard to multicultural and gender equity.
9. Will your administrator cover the costs of participation in SEED? If not, how much of a grant do you imagine your school will need for you to attend a SEED New Leaders' Workshop in San Anselmo, CA and become a SEED Leader in 2013?
10. Please provide the names and phone numbers of two colleagues willing to serve as references for your application to become a SEED leader.

**SEED is accepting applications on a rolling basis, through May 15, 2013; early applications are encouraged. After May 15, 2013, call for availability.**

Please give the SEED Administrative Support Form (below) to your school administrator or principal, and have her/him complete the Support Form as part of your application submission. *All completed applications should be mailed, emailed, or faxed, by May 15, 2013, to Diane Dana, National SEED Project, Wellesley Centers for Women, Wellesley College, 106 Central Street, Wellesley, MA 02481, [ddana@wellesley.edu](mailto:ddana@wellesley.edu), FAX: 781-283-2504 phone: 781-283-2399* Inquiries about grants should be made to SEED Co-Director Emmy Howe, [ehowe@wellesley.edu](mailto:ehowe@wellesley.edu), phone: 781-283-2512 Applications and more information can be found online: [www.wcwonline.org/seedtraining](http://www.wcwonline.org/seedtraining)

# National SEED Project on Inclusive Curriculum

(Seeking Educational Equity & Diversity)

Wellesley Centers for Women, Wellesley College, MA 02481

## 2013 SEED ADMINISTRATIVE SUPPORT FORM

for applicant(s) named below

(Full and partial grant applications included)

Name of Applicant(s): \_\_\_\_\_

In July, 2013, the National SEED Project will enroll 40 educators, parents, and community leaders in each of two identical weeks of SEED training at the San Domenico School in San Anselmo, California, to be held from July 11-18, and from July 25-August 1, 2013. Following the summer training, the new SEED Leaders will coordinate and facilitate, during one or two school years, monthly “faculty-centered faculty development” seminars on making curriculum, teaching methods, and school climates more gender-equitable and multicultural. The usual cost of the week-long workshop and year-long participation in the Project is \$3,900 per seminar leader (payable to the National SEED Project, after the application is accepted), plus travel costs to the workshop site in San Anselmo, CA and \$1000 for books, DVDs, food, and other materials for the local seminar. The \$1,000 book budget is provided by the school or district and handled by the seminar leader(s). The \$3,900 SEED fee covers room, meals, tuition and all materials while at the training site, but travel costs to/from the summer training workshop are not paid for by the SEED Project. Educators can apply for full or partial grants to offset the costs of schools’ or districts’ participation in the National SEED Project.

ADMINISTRATOR’S NAME \_\_\_\_\_

ADMINISTRATIVE POSITION \_\_\_\_\_

SCHOOL OR DISTRICT’S NAME \_\_\_\_\_

SCHOOL OR DISTRICT ADDRESS \_\_\_\_\_

OFFICE TELEPHONE \_\_\_\_\_ FAX \_\_\_\_\_

ADMINISTRATOR’S EMAIL \_\_\_\_\_

**Please write your answers to the following questions on a separate sheet, or save this document onto your computer, fill it out, and email it with the Teacher Application to Diane Dana, [ddana@wellesley.edu](mailto:ddana@wellesley.edu).**

- 1) Would you support the above applicant(s) to coordinate monthly three-hour seminar meetings for a faculty group on new multicultural scholarship on women and men during 2013-2014? Is such a seminar compatible with your school’s schedule, contract rules, and in-service or faculty development programs?
- 2) Is the applicant positioned well with his or her peers to facilitate a faculty development seminar of 10-20 persons? We are looking for teachers who are highly motivated to support the development of more equitable, multicultural, and gender fair school communities. What makes this teacher especially well suited to be a SEED Leader?
- 3) If 10-20 interested persons from your school do not sign up for the seminar, may the seminar leader invite other public and private school educators to join the seminar? What other schools would you suggest?
- 4) .Would you be able to do the following?
  - a. provide a convenient meeting place for late afternoon or evening meetings for a group of 10-20 educators
  - b. provide light refreshments (supper, if possible) for participants

- c. provide a forum in which some or all of your faculty can give serious consideration to, suggestions for, or reflections about, more inclusive curriculum and teaching methods which grow out of the SEED seminar discussions at your school
  - d. arrange for a reduced teaching load or some other compensation for the teacher(s) coordinating the seminar
  - e. pay the \$3,900 SEED fee to the National SEED Project at the Wellesley Centers for Women, Wellesley College, for the participation of each SEED seminar leader (includes training, tuition, room, and meals at the summer SEED New Leaders' Workshop), and guarantee a budget of \$1000 or more to the seminar leader(s) to purchase books, DVDs, food and materials for the seminar, and books for seminar members to keep? If such a budget cannot be guaranteed, or if more funds are needed, please give details.
- 5) If not all of those attending your school's seminar will be employees of your school, will you have a problem with regard to your funding of books and materials for educators in other schools? If so, can you generate a creative solution? E.g., could books be loaned to other teachers and then returned to a SEED resource shelf in your school library?
  - 6) Is there anything else you wish to say about your school or the applicant's ability to serve as a facilitator for change which bears on this application?

The W.K. Kellogg Foundation is concerned with improving the conditions of life for the most vulnerable children and families in the United States. It wishes to help those who are most affected by race and class disparities to become thriving adults. The Foundation's recent grant to the National SEED Project enables us to award 6 full grants and 10 partial grants of up to \$3,900 dollars, thereby supporting 16 New SEED Leaders and their seminars through the 2013-14 school year. This Administrative Support Form must be completed by a school principal/head and accompany a completed SEED application by a teacher who wishes to become a SEED Seminar Leader. *Inquiries on grants should be made to SEED Co-director: Emmy Howe, phone: 781-283-2512, fax: 781-283-2504, or email: [ehowe@wellesley.edu](mailto:ehowe@wellesley.edu).*

**The basic criteria for grants are:**

- Full and partial grant applicant schools must have 50% or more of the students on free and reduced lunch.
- Full grant applicant schools must have over 50% students of color.
- The teacher applicant must be highly motivated to take leadership in the development of a more equitable, multicultural, and gender fair school community.
- The applicant school must display readiness and eagerness for participation in the SEED Project

**If you are applying for grant funding:**

- 1) Please provide the demographic profile of the school and its constituent families, including statistics on the numbers of students receiving free or reduced lunch.
- 2) Provide a personal statement from you, the Principal/Administrator, describing your reasons for wanting a SEED group in your school (or district). Please let us know what signs of readiness and eagerness for SEED you see in teachers, parents, staff, and administrators. In your view, how would a monthly SEED Seminar make the school a more equitable place for all children and families in your care? Have the teachers had other professional development work on equity and diversity? If so, do you see effects of this work? Feel free to call SEED Co-Director Emmy Howe at 78-283-2512 if you have any questions prior to submitting this statement in writing.

**Application and Administrative Support Forms are being accepted on a rolling basis, through May 15, 2013; early applications are encouraged. After May 15, 2013, call for availability.** The completed Application Form(s) and Administrative Support Form should be mailed, faxed, or emailed to Diane Dana, National SEED Project, Wellesley Centers for Women, Wellesley College, 106 Central St., Wellesley, MA 02481, [ddana@wellesley.edu](mailto:ddana@wellesley.edu), FAX: 781-283-2504, by May 15, 2013. At least half of the SEED participation fee is due no later than July 15, 2013, and is payable to the National SEED Project, Wellesley Centers for Women, Wellesley College, 106 Central St., Wellesley, MA 02481. The balance (if there is one) is due to the same office no later than December 1, 2013. More information can be found online at [www.wcwoonline.org/seedtraining](http://www.wcwoonline.org/seedtraining)