

## 2022-2023 Academic Year Internship Opportunities

Project: Non-Traditional Undergraduate & Student Mothers' Programs at Women's Colleges: A Historical Research Project

Mentor: Autumn Green, Ph.D.

### Internship Description

While programs offering targeted support services and specialized communities for parenting undergraduate student have existed since 1945, very little historical research has been conducted documenting this history. Women's colleges were among the earliest to establish programs for non-traditional undergraduate students, including mothers. This internship will offer the opportunity to contribute to a historical research project that aims to document and digitally archive this history as a means of informing contemporary research, policy, and best practices for student parent programs as they exist today.

### Internship Responsibilities

- Conducting at least two video recorded oral history interviews (remotely via Zoom) with key staff (and possibly alums) from programs that serve and provide specialized support services and/or learning communities for student mothers (including programs for non-traditional students inclusive of student mothers) at undergraduate women's colleges.
- Exploring and documenting the contents of existing digital archives at women's college libraries with special focus on the 7 sisters and New England women's colleges (including historically women's colleges that have gone co-ed) as well as physically visiting the Wellesley Archives.
- Converting donated hard copy documents to digital formats.
- Authoring a written piece such as a research brief, fact sheet, or essay summarizing the findings of their research.

Additional Internship Work Could Potentially Include:

- Helping contribute to digital archive building using the Preservica software platform.
- Potential opportunities to present this research through formal presentations to national and/or local audiences as well as Tanner and/or Ruhlman.

## Skills Required

- Ability to use web-based library and digital file retrieval systems
- Strong written and verbal communication skills
- Interest in learning how to conduct formal research interviews or oral history interviews (previous experience in this is even better).
- Comfort with using email and LinkedIn to conduct outreach to targeted interviewees and to schedule and host virtual meetings via Zoom
- Interest in working as part of a hybrid team including both in-person and remote work tasks
- Ability to conduct task and assignment based work independently, with support from ongoing supervision meetings.
- Interest in higher education, history, library research, digital archives, and/or historical research methods in the social sciences.
- Interest in being part of efforts to support equity and access to college for current and prospective pregnant and parenting students.

## Experience Intern Can Expect to Gain

- Opportunity to author or co-author original research publications
- Experience conducting oral history interviews as part historical research
- Opportunities to learn or deepen skills in archival library research and digital archive building
- Opportunity to learn or deepen skills in historical analysis as a form of interdisciplinary research
- An opportunity to collaborate with a supportive team to contribute to work that will directly inform the fields of higher education, intergenerationally mobility from poverty (aka "2Gen"), Diversity/Equity/Inclusion (DEI), & Success for Pregnant & Parenting Students.