

2020-2021 Academic Year Internship Opportunities

Project: Work, Families and Children Research Group

Mentor: Wendy Wagner Robeson, Ed.D.

Internship Description:

Currently, several research projects are being conducted under the umbrella of Work, Families and Children at the Wellesley Centers for Women. Much of the team's work is on child development (birth to age 8) and early education and care. Dr. Robeson is willing to supervise any research project a student wishes to complete on any topic in human development, early education, and care as well as on any topic that includes children, women, families, or work. There are various data sets that can be explored and used in answering questions a student may have about all facets of child development, school readiness, quality of child care, family functioning, combining work and family and/or early education and care in general.

The intern will develop an independent project that will be completed over the academic year. Projects may include data collection through surveys, observations or interviews. They may also be more academic in nature and delve deeper into a current problem or concern of interest to the student. Often interns have done both in their work with surveys, observations, and interviews used to supplement and support their research. Supervision and mentoring will be provided to help guide the intern.

Internship Responsibilities:

Develop a topic of exploration and accompanying research questions, complete a literature review, design a study (use one of our data sets or create your own (if applicable), collect data, do analyses, write a paper, and present at the Ruhlman conference in the spring of 2020. Weekly meetings with Dr. Robeson will take place.

Skills Required:

The intern must be able to work well independently. Having prior psychology classes in child development or education classes is a plus. Prior work in conducting analyses is also a plus but not a requirement.

Experience Intern Can Expect to Gain:

Explore a topic over an entire academic year; improve writing surveys, questionnaires and interview questions; increase analytical skills; improve writing skills.