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## Education

- 1994 Harvard University. Graduate School of Education, Cambridge, MA  
Ed.D. with a Concentration in Language Development
- 1985 University of Houston. Houston, TX  
Ed.M. in Early Childhood Education, certification in ESL
- 1981 Boston University. Boston, MA  
B.S., Magna Cum Laude in Elementary Education, English, Math, certification in  
Elementary Education and Secondary English

## Research/Administrative Experience

- 2019-present Co-Principal Investigator. Early Child Care for Working Parents.
- 2018-2019 Principal Investigator. Quality of Child Care and Support of Young Adults.
- 2018- June 14 Co-Chair. Early Childhood Strategic Leadership Institute.
- 2018-present Principal Investigator. Quality improvement for Children's Services of Roxbury.
- 2017-2018 Principal Investigator. Quality child care to support low-income working families.
- 2017-present Principal Investigator. Evaluation of Cambridge Birth to 3<sup>rd</sup> Grade Partnership.
- 2017-2018 Principal Investigator. EEOST Project.
- 2016-2017 Principal Investigator. Boston Quality UPK Initiative.
- 2016 Co-Principal Investigator. The Massachusetts Head Start State Collaboration  
Office Five Year Grant Application in partnership with the MA Department of  
Early Care and Education.
- 2015 Co-Principal Investigator. Boston Public Schools 2015 needs assessment.
- 2015-present Mentor. StemKit (formerly SeedKit).
- 2013-present Principal Investigator (Co-PI 2013-2017). Evaluation of Ready to Learn  
Providence, Empowering Families.
- 2013-2016 Member of the Wellesley Centers for Women Steering Committee, WCW.
- 2013-2016 Principal Investigator. Quality Improvement Partner, Ready Educators.
- 2013 Principal Investigator. Mapping Licensing and Quality Rating and Improvement  
System Terminology.
- 2012-2013 Co-Principal Investigator. Boston Community Early Childhood Programs Quality  
Assessment.
- 2012 Project Director. Boston Public Schools K-3 Needs Assessment.
- 2011-present Project Director. Associated Early Care and Education/Nurtury: Trainer of child  
care providers on child assessments.
- 2011 Co-Principal Investigator. Development of a Massachusetts Periodic Statewide  
Needs Assessment for Children Birth through Age 13.
- 2010-2013 Co-Principal Investigator. Evaluation of Ready to Learn Providence Early  
Reading First Grant.

2009-2011 Principal Investigator. Facilities Assessment Project.

2007-present Senior Research Scientist. Wellesley Centers for Women, Wellesley College, Wellesley, MA.

2007-2011 Co-Principal Investigator. The Massachusetts Child Care Study: Child Care Subsidies, Child Care Needs & Utilization, and Choice of Care among Low-Income Working Families.

2006-2010 Principal Investigator. Boston Public Schools K1 and K2 Evaluation.

2006-2010 Principal Investigator. Boston Early Care and Education Quality Study.

2004-2009 Principal Investigator. Massachusetts Early Care and Education and School Readiness Study.

2004-2005 Co-Principal Investigator. The Massachusetts Higher Education Capacity Study.

2003 Project Director. School Readiness in Massachusetts Kindergartners.

2001-2005 Principal Investigator. Family Income, Infant Child Care and Child Development.

2000-2004 Co-Principal Investigator. Massachusetts Cost and Quality of Early Child Care and Education Study.

2000-2003 Co-Principal Investigator. Child Care Today.

1996-2002 Principal Investigator. Evaluation of ACRE Family Day Care, Lowell, Massachusetts.

1994-2008 Co-Principal Investigator. NICHD Study of Early Child Care and Youth Development. (Formerly the NICHD Study of Early Child Care). Wellesley College Center for Research on Women, Wellesley, Massachusetts.

1989-2008 Site Coordinator. NICHD Study of Early Child Care and Youth Development. (Formerly the NICHD Study of Early Child Care). Wellesley College Center for Research on Women, Wellesley, Massachusetts.

1989-2007 Research Scientist. Wellesley College Center for Research on Women, Wellesley, Massachusetts.

### **Teaching Experience**

2019 Lecturer. Wellesley College, Pre-College Exploratory Workshop. Course taught: Exploring Children's Literature.

2000-2002 Visiting Assistant Professor. Wellesley College, Department of Education. Course taught: Child Care Policy in the U.S.

1997 Lecturer. Wellesley College, Department of Education. Course taught: Child Care Policy in the U.S.

1988-1989 Teacher. Boston University, Center for English and Language Orientation.

1987-1988 Instructor. Clark University, Education Department.

1981-1985 Teacher. Middle school language arts, reading, English, and English as a Second Language, grades 6-8. Houston Independent School District.

**Professional Affiliations:** Society for Research in Child Development; National Association for the Education of Young Children; Boston Association for the Education of Young Children; Senior Advisory Committee, Boston Early Childhood Data Center; The Boston Opportunity Agenda

## Research Projects

- The Federal Reserve Bank of Boston. *Early Child Care for Working Parents*. Role: Co-PI. August 2019- present.
- The Harold Benenson Memorial Research Fund. *Quality of Child Care and Support of Young Adults*. Role: PI. July 2018-present.
- Children's Services of Roxbury. *Quality improvement for Children's Services of Roxbury*. Role: PI. February, 2018-present.
- The Harold Benenson Memorial Research Fund. *Quality child care to support low-income working families*. Role: PI. July 2017-present.
- The City of Cambridge. *Evaluation of the Birth to 3<sup>rd</sup> Grade Partnership*. Role: PI. May 2017-present.
- The Children's Investment Fund. *EEOST Project*. Role: PI. January 2017-present.
- The United Way. *Boston Quality UPK Initiative*. Role: PI. April 2016-January 2017.
- Massachusetts Head Start Collaboration Office and Massachusetts Department of Early Education and Care. The Massachusetts Head Start State Collaboration Office Five Year Grant Application in partnership with the MA Department of Early Care and Education. Role: Co-PI. February 2016- April 2016.
- Thrive in 5 and the United Way. *Quality Improvement Partner of Ready Educators*. Role: PI. June 2013- June 2016.
- Boston Public Schools. *Boston Public Schools 2015 needs assessment*. Role: Co-PI. March 2015- June 2015.
- U.S. Department of Education. *Empowering Families*. Subcontract from Ready to Learn Providence. Role: PI and Co-PI. December 2013-present.
- Massachusetts Department of Early Education and Care, *Mapping Licensing and Quality Rating and Improvement System Terminology*. Role: PI. April 2013 –June 2013.
- Boston Public Schools. *Boston Public Schools K-3 Needs Assessment*. Role: Project Director. January 2012-July 2012.
- Barr Foundation via Boston EQUIP. *Boston Community Early Childhood Programs Quality Assessment*. Role: Co-PI 2012-2013.
- Associated Early Care and Education/Nurtury. *Child Assessments*. Roles: Project director, trainer. May 2011-present.
- Massachusetts Department of Early Education and Care. *Development of a Massachusetts Periodic Statewide Needs Assessment for Children Birth through Age 13*. Role: Co-PI. Feb 2011-June 2011.
- U.S. Department of Education. S359B090063. *Evaluation of Ready to Learn Providence (R2LP)*. Role: Subcontract Co-PI. Oct 2009 – Sept 2013.
- Children's Investment Fund. *Facilities Assessment Project* Role: PI. Mar 2009 – June 2011.
- Child Care Policy Grant from the Office of Planning, Research and Evaluation, Administration for Children and Families. *The Massachusetts Child Care Study: Child Care Subsidies, Child Care Needs and Utilization, and Choice of Care Among Low-Income Working Families*. Role on Project: Co-PI. Sept 2007-Sept 2011.
- Child Care Bureau, Administration for Children and Families. *Massachusetts Early Care and Education and School Readiness Study*. Role on project: PI. Sept. 2004 – Sept. 2009.

National Institute for Early Educational Research, funded by the Pew Foundation. Additional support from Strategies for Children, United Way of Massachusetts Bay, the A.L. Mailman Family Foundation and The Boston Foundation. *Massachusetts Higher Education Capacity Study*. Role on project: Co-Principal Investigator. July 2004- June 2005.

Rutgers University, National Institute for Early Education. *School Readiness in Massachusetts Kindergartners*. Role on project: Project Director. March 2003 – May 2003.

Child Care Bureau, Administration for Children and Families. *Family Income, Infant Child Care and Child Development*. Role on project: PI. Sept. 2001 – Sept. 2005.

Massachusetts Department of Education. *Massachusetts Cost and Quality of Early Child Care and Education Study*. Principal Investigator: Dr. Nancy L. Marshall. Role on project: Co-PI. Jan. 1, 2000 – June 30, 2004.

Child Care Bureau, Administration for Children and Families. *Child Care Today*. Principal Investigator: Dr. Nancy Marshall. Role on project: Co-PI. Sept. 2000–Aug. 2003.

ACRE Family Day Care, Corporation. *Evaluation of training of Day Care Providers from 1989 to present*. Role on project: Director. 1996-2002.

NICHD Study of Early Child Care and Youth Development. Principal Investigator: Dr. Kathleen McCartney. Role on project: from 1989-2008, Dr. Robeson served as site coordinator and from 1994-2005, she served as Co-PI.

US Department of Education. *Empowering Families*. Subcontract from Ready to Learn Providence. Role: Co-Evaluator. December 2013-present.

## **Publications**

Robeson, W.W., (2018). *A Toolkit for Teachers of Preschool Children in Promoting Language and Literacy in the Classroom*. Wellesley Centers for Women: Wellesley

Marshall, N. L. & Robeson, W. W. (2017). Boston Quality Inventory: Community centers, Head Starts, charter and religious schools in six neighborhoods. Wellesley Centers for Women.

Robeson, W.W., (September 6, 2017). *Developing babies' literacy skills*. Wellesley Centers for Women, blog post.

Robeson, W.W., Marshall, N.L. & Roberts, J. (2016). *The Ready Educators Quality Improvement Pilot: A REQIP Toolkit*. Wellesley Centers for Women, Wellesley MA.

Bozzi, L., Layzer, C., Marshall, N. L. & Robeson, W.W. (2015). *Boston Public Schools 2015 needs assessment*. A report prepared for Jason Sachs, Boston Public Schools. Cambridge, MA: Abt Associates with Wellesley Centers for Women, Wellesley College.

Robeson, W.W., Roberts, J., & Marshall, N. L, Tracy, A. (in process). *The quality of infant center-based child care and toddler's behavior problems*.

Roberts, J., Robeson, W.W. & Marshall, N. L (in process). *The influence of early care and education on children's outcomes and family functioning: An ecological model*.

Roberts, J., Robeson, W.W. & Marshall, N. L, Tracy, A. (submitted for publication). *Academic Readiness and Dimensions of Quality in Preschool Classrooms*.

Marshall, N. L., Robeson, W.W., Tracy, A.J., Frye, A., & Roberts, J. (2013). Subsidized child care, maternal employment and access to quality, affordable child care. *Early Childhood Research Quarterly*, 28, 808-819.

Robeson, W.W. & Marshall, N.L. (2013). *Father Involvement in Families of Working Mothers*. Wellesley Centers for Women, Wellesley College.

Robeson, W.W. & McCartney, K. (2011). Emergence of communication: words, grammar and first conversations. In Mangione, P.L. & Greenwald, D. (Eds.), *Infant/toddler caregiving: A*

- guide to language development and communication (2nd ed.)*. Sacramento, CA: California Department of Education.
- Pardee, M., Cowden, M., Robeson, W.W., Marshall, N.L., Hall, G., Tomasetti, S., & Hutchinson, B., (2011). *Program Facility Standards for Early Care and Education & Out-of-School-Time Programs*. The Children's Investment Fund. Available from CIF at <http://www.childreninvestmentfundma.org/BldgInfrastructureReport.html>
- Marshall, N.L., Robeson, W.W., Hall, G., Tomasetti, S., & Hutchinson, B. (2011). *Facilities Inventory Project: Data Report*. Wellesley Centers for Women, Wellesley College. Internal report to the Children's Investment Fund. Available from CIF at <http://www.childreninvestmentfundma.org/BldgInfrastructureReport.html>
- Marshall, NL, Dennehy, J., Robeson, WW. & Roberts, J. (2010). *Boston Quality Inventory 2010: Community Early Care and Education Programs*. Wellesley Centers for Women, Wellesley College, Wellesley, MA
- Marshall, NL, Robeson, WW, Hall, G, Tomasetti, S and Hutchinson, B. 2011. *Facilities Inventory Project: Boston Report*. Wellesley Centers for Women & On-Site Insight. Report to The Children's Investment Fund. Available from CIF at <http://www.childreninvestmentfundma.org/BldgInfrastructureReport.html>
- Children's Investment Fund. (2012). *Building an Infrastructure for Quality: An Inventory of Early Childhood Education and Out-of-School Time Facilities in Massachusetts*. Available from CIF at <http://www.childreninvestmentfundma.org/BldgInfrastructureReport.html>
- Marshall, NL, Dennehy, J., Robeson, WW. & Roberts, J. (2010). *Boston Quality Inventory 2010: Community Early Care and Education Programs*. Wellesley Centers for Women, Wellesley College, Wellesley, MA
- NICHD Early Child Care Research Network\*. (2008). Social competence with peers in third grade: Associations with earlier peer experiences in childcare. *Social Development, 17*, 419-453.
- Pianta, R., Belsky, J., Vandergrift, N., Houts, R., Morrison, F., & the NICHD Early Child Care Research Network. (2008). Classroom effects on children's achievement trajectories in elementary school. *American Educational Research Journal, 45* (2), 365-397.
- Pianta, R.C., & NICHD Early Child Care Research Network. (2007). Developmental science and education: The NICHD Study of Early Child Care and Youth Development findings from elementary school. In R.V. Kail (Ed), *Advances in child development and behavior* (pp. 254-296). NY: Elsevier.
- Pianta, R.C., Belsky, J., Houts, R., Morrison, F., & NICHD Early Child Care Research Network. (2007). Opportunities to learn in America's elementary classrooms. *Science 315*(5820), 1795-1796.
- Robeson, W.W., & Roberts, J. (2007). Playground and recreational activities. In B.J. Bank (Ed.), *Gender and Education: An Encyclopedia* (pp. 613-619). Westport, CT: Praeger.
- Marshall, N.L., Dennehy, J., Starr, E., & Robeson, W.W. (2005). *Institutions of Higher Education Program Directory*. Center for Research on Women, Wellesley College.
- Marshall, N.L., Dennehy, J., Johnson-Staub, C., & Robeson, W.W. (2005). *Massachusetts Capacity Study Research Brief: Characteristics of the Current Early Education and Care Workforce Serving 3-5 Year-olds*. Center for Research on Women, Wellesley College.
- Marshall, N.L., Dennehy, J., Starr, E., & Robeson, W.W. (2005). *Preparing the Early Education and Care Workforce: The Capacity of Massachusetts' Institutions of Higher Education*. Center for Research on Women, Wellesley College.

- Marshall, N.L., Dennehy, J., Starr, E., & Robeson, W.W. (2005). *Preparing the Early Education and Care Workforce: The Capacity of Massachusetts' Institutions of Higher Education, Executive Summary*. Center for Research on Women, Wellesley College.
- NICHD Early Child Care Research Network. (2005). A day in third grade: A large-scale study of classroom quality and teacher and student behavior. *The Elementary School Journal, 105*, 305-323.
- NICHD Early Child Care Research Network. (2005). *Child care and child development: Results from the NICHD study of early child care and youth development*. New York: Guilford Press.
- NICHD Early Child Care Research Network. (2005). Duration and developmental timing of poverty and children's cognitive and social development from birth through third grade. *Child Development, 76*, 795-810.
- NICHD Early Child Care Research Network. (2005). Early child care and children's development in the primary grades: Follow-up results from the NICHD study of early child care. *American Educational Research Journal, 42*(3), 537-570.
- NICHD Early Child Care Research Network. (2005). Predicting individual differences in attention, memory, and planning in first graders from experiences at home, child care, and school. *Developmental Psychology, 41*, 99-114.
- Marshall, N.L., Creps, C.L., Burstein, N.R., Roberts, J., Dennehy, J., Robeson, W.W., & Glantz, F.B. (2004). *The Cost and Quality of Full Day, Year-Round Early Care and Education in Maine: Preschool Classrooms*. Center for Research on Women, Wellesley College, Muskie Institute of the University of Southern Maine, and Abt Associates Inc.
- Marshall, N.L., Creps, C.L., Burstein, N.R., Roberts, J., Glantz, F.B., & Robeson, W.W. (2004). *The Cost and Quality of Full-Day Year-Round Early Care and Education in Massachusetts: Infant and Toddler Classrooms*. Center for Research on Women, Wellesley College.
- Marshall, N.L., Creps, C.L., Burstein, N.R., Squibb, B., Roberts, J., Dennehy, J., Robeson, W.W., & Wang, S.Y. (2004). *The Cost and Quality of Family Child Care in Maine*. Wellesley College: Wellesley Centers for Women, University of Maine, and Abt Associates.
- NICHD Early Child Care Research Network. (2004). Affect dysregulation in the mother-child relationship in the toddler years: Antecedents and consequences. *Developmental Psychopathology, 16*, 43-68.
- NICHD Early Child Care Research Network. (2004). Are child developmental outcomes related to before- and after-school care arrangements? Results from the NICHD Study of Early Child Care and Youth Development. *Child Development, 75*, 280-295.
- NICHD Early Child Care Research Network. (2004). Does class size in first grade relate to changes in child academic and social performance or observed classroom processes? *Developmental Psychology, 40*, 651-664.
- NICHD Early Child Care Research Network. (2004). Trajectories of physical aggression from toddlerhood to middle childhood: Predictors, correlates, and outcomes. *Monographs of the Society for Research in Child Development, 69*(4, 278), 1-146.
- NICHD Early Child Care Research Network. (2004). Type of care and children's development at 54 months. *Early Childhood Research Quarterly, 19*(2), 203-230.
- Boyle, D.E., Marshall, N.L., & Robeson, W.W. (2003). Gender at play: Fourth-grade girls and boys on the playground. *American Behavioral Scientist, 46*(10), 1326-1345.
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- Marshall, N.L., Creps, C.L., Burstein, N.R., Cahill, K.E., Robeson, W.W., Wang, S.Y., Schimmenti, J., & Glantz, F.B. (2003). *Family Child Care Today: A Report of the Findings of the Massachusetts Cost/Quality Study: Family Child Care Homes*. Wellesley Centers for Women and Abt Associates, Inc.
- Marshall, N.L., Robeson, W.W., & Keefe, N. (2003). Gender Equity in Early Childhood Education. In C. Copple (Ed.), *A world of difference: Readings on teaching young children in a diverse society*. Washington, DC: NAEYC.
- NICHD Early Child Care Research Network. (2003). Child care and common communicable illnesses in children aged 37 to 54 months. *Archives of Pediatrics & Adolescent Medicine*, 157, 196-200.
- NICHD Early Child Care Research Network. (2003). Child care in the world -past and present: Does amount of time spent in child care predict socioemotional adjustment during the transition to kindergarten? *The Journal of Child Health*, 62, 418-431.
- NICHD Early Child Care Research Network. (2003). Do children's attention processes mediate the link between family predictors and school readiness? *Developmental Psychology*, 39, 581-593.
- NICHD Early Child Care Research Network. (2003). Does amount of time spent in child care predict socioemotional adjustment during the transition to kindergarten? *Child Development*, 74(4), 976-1005.
- NICHD Early Child Care Research Network. (2003). Does quality of child care affect child outcomes at age 4 ½? *Developmental Psychology*, 39, 451-469.
- NICHD Early Child Care Research Network. (2003). Early child care and mother-child interaction from 36 months through first grade. *Infant Behavior and Development*, 26, 345-370.
- NICHD Early Child Care Research Network. (2003). Families matter—even for kids in child care. *Journal of Developmental and Behavioral Pediatrics*, 24, 58-62.
- NICHD Early Child Care Research Network. (2003). Frequency and intensity of activity of third-grade children in physical education. *Archives of Pediatrics & Adolescent Medicine*, 157, 185-190.
- NICHD Early Child Care Research Network. (2003). Social functioning in first grade: Associations with earlier home and child care predictors and with current classroom experiences. *Child Development*, 74(6), 1639-1662.
- NICHD Early Child Care Research Network. (2003). The NICHD Study of Early Child Care: Contexts of development and developmental outcomes over the first seven years of life. In J. Brooks-Gunn, & L.J. Berlin (Eds.). *Early childhood development in the 21<sup>st</sup> century*. (pp. 182-201). New York: Teachers College Press.
- NICHD Early Child Care Research Network, & Duncan, G. J. (2003). Modeling the impacts of child care quality on children's preschool cognitive development. *Child Development*, 74, 1454-1475.
- Marshall, N.L., Creps, C.L., Burstein, N.R., Glantz, F.B., Robeson, W.W., Barnett, S., Schimmenti, J., & Keefe, N. (2002). *Early Care and Education in Massachusetts Public School Preschool Classrooms*. Wellesley Centers for Women and Abt Associates Inc.
- NICHD Early Child Care Research Network. (2002). Early child care and children's development prior to school entry: Results from the NICHD Study of Early Child Care. *American Educational Research Journal*, 39, 133-164.

- NICHD Early Child Care Research Network. (2002). The relation of global first grade classroom environment to structural classroom features, teacher, and student behaviors. *The Elementary School Journal*, 102(5), 367-387.
- NICHD Early Child Care Research Network. (2002). Structure → process → outcome: Direct and indirect effects of caregiving quality on young children's development. *Psychological Science*, 13, 199-206.
- Robeson, W.W., & Roberts, J. (2002). *A descriptive comparison of system-based family child care providers and non-system-based family child care providers and the children they serve in Massachusetts*. Report to Acre Family Day Care Corporation.
- Marshall, N.L., Creps, C.L., Burstein, N.R., Glantz, F.B., Robeson, W.W., Barnett, S. (2001). *The Cost and Quality of Full Day, Year-round Early Care and Education in Massachusetts: Preschool Classrooms*. Wellesley Centers for Women and Abt Associates Inc. Also available through ERIC/EECE as ED 475 638 or PS 030 115.
- NICHD Early Child Care Research Network. (2001). Before Head Start: Income and ethnicity, family characteristics, child care experiences, and child development. *Early Education and Development*, 12(4), 545-576.
- NICHD Early Child Care Research Network. (2001). Child care and common communicable illnesses. *Archives of Pediatrics & Adolescent Medicine*, 155, 481-488.
- NICHD Early Child Care Research Network. (2001). Child care and family predictors of preschool attachment and stability from infancy. *Developmental Psychology*, 37, 847-862.
- NICHD Early Child Care Research Network (April/May 2001). A new guide for evaluating child care quality. *Bulletin of zero to three: National Center for Infants, Toddlers, and Families*, 21(5), 40-47.
- NICHD Early Child Care Research Network. (2001). Nonmaternal care and family factors in early development: An overview of the NICHD Study Of Early Child Care. *Journal of Applied Developmental Psychology*, 22, 457-492.
- NICHD Early Child Care Research Network. (2001). Parenting and family influences when children are in child care: Results from the NICHD Study of Early Child Care. In J. Borkowski, S. Ramey, & M. Bristol-Power (Eds.). *Parenting and the child's world: Influences on intellectual, academic, and social-emotional development* (pp. 99-123). Mahwah, NJ: Erlbaum.
- NICHD Early Child Care Research Network. (2000). Characteristics and quality of child care for toddlers and preschoolers. *Applied Developmental Science*, 4(3), 116-135.
- NICHD Early Child Care Research Network. (2000). Factors associated with fathers' caregiving activities and sensitivity with young children. *Journal of Family Psychology*, 14(2), 200-219.
- NICHD Early Child Care Research Network. (2000). The relation of child care to cognitive and language development. *Child Development*, 71(4), 960-980.
- Marshall, N.L., Robeson, W.W., & Keefe. (1999). Gender equity in early childhood education. *Young Children*, 54(4), 9-13.
- NICHD Early Child Care Research Network.(1999).Child outcomes when child-care classes meet recommended guidelines for quality. *American Journal of Public Health*, 89(7), 1072-1077.
- Robeson, W.W. (1998). *An outcome evaluation of ACRE family day care provider training program*.
- Robeson, W.W. (1997). *An evaluation of the ACRE family day care provider training program*.
- Robeson, W.W. (1996). *Language development from birth to six months*. The Early Childhood

Connection Project Paper 03. Wellesley, MA: Wellesley College Center for Research on Women.

- Robeson, W.W. (1994). *The relationship between verbal feedback from mothers and their children's language development*. Unpublished doctoral dissertation, Harvard Graduate School of Education, Cambridge, MA.
- McCartney, K., & Robeson, W.W. (1992). Emergence of communication: Words, grammar and first conversations. In J.R. Lally, P.L. Mangione, & L.L. Young-Holt (Eds.), *Infant/toddler caregiving: A guide to language development and communication* (pp. 29-39). Sacramento, CA: California Department of Education.
- McCartney, K., Robeson, W.W., Jordan, E., & Mouradian, V. (1991). Mothers' language with first- and second-born children: A within family study. In K. Pillemer, & K. McCartney, (Eds.) *Parent-child relations throughout life* (pp. 125-142). Hillsdale, NJ: Lawrence Erlbaum.

### **Conference Papers and Presentations**

- Robeson, W.W. (July 18, 2019). *STEMKit*. Presentation to Mandela YALI Fellows. Wellesley Centers for Women. Wellesley, MA.
- Marshall, N.L. & Robeson, W.W. (August 2019). *Integrating Intervention Approaches: Development and Initial Testing of an Early Childhood Education Intervention*. Paper to be presented at the American Sociological Association 2019 Annual Meeting, New York, NY.
- Robeson, W.W. & Roberts, J. (June, 2018). *Measuring and Promoting High Quality Practices*. Early Childhood Strategic Leadership Institute, Wellesley, MA.
- Marshall, N.L. & Robeson, W.W. (November, 2017). *Boston Quality Inventory: Community centers, Head Starts, charter and religious schools in six neighborhoods*. Closing Boston's "Quality Gap" in Early Education. Boston, MA
- Robeson, W.W., Bercu, C., Narvaez, I., Sarang, M., & Gebre, M., (October 19, 2017). *SeedKit: Bringing Science Education to Ghana*. Lunchtime Seminar, Wellesley Centers for Women, Wellesley, MA. (now known as StemKit)
- Robeson, W.W., & Marshall, N.L. (September 22, 2016). *Advancing Early Childhood Education Policy in the U.S*. Lunchtime Seminar, Wellesley Centers for Women, Wellesley, MA.
- Robeson, W.W. (July 15, 2016). *Early Care and Education in the US and the World*. Presentation to Mandela YALI Fellows. Wellesley Centers for Women. Wellesley, MA.
- Robeson, W.W. (June 3, 2016). *Worthy Wages for Child Care Professionals*. Policy Recommendations for the Next U.S. Administration. Wellesley College, Wellesley, MA.
- Marshall, N.L. & Robeson, W.W. (June 1, 2016). *Ready Educators Quality Improvement Project (REQUIP)*. Improving Quality in Community-Based Early Education and Care Programs: Successes, Challenges, and Lessons Learned. Boston, MA.
- Robeson, W.W. (May 12, 2016). *Worthy Wages for Child Care Professionals*. Advancing the Status for Women & Girls, Families & Communities: Policy Recommendations for the Next US President. Wellesley College, Wellesley, MA.
- Robeson, W.W. (April 2016). *Curriculum and Assessment*. 2016 QRIS Grant Technical Assistance and Resource Conference. Lowell and Springfield, MA.
- Robeson, W.W. (June 14, 2014). *Morning Break-out session for Family Child Care Providers*. 2014 QRIS Grant Technical Assistance and Resource Conference. Fitchburg, MA.
- Robeson, W.W., Marshall, N.L., & Richer, A. (April 10, 2014). *Men's Changing Family Roles*. Lunchtime Seminar, Wellesley Centers for Women, Wellesley, MA.
- Marshall, N.L., Frye, A., Roberts, J., & Robeson, W.W. August 2013. *Parental preferences and*

- decisions about early child care.* Paper presented at the annual meeting of the American Sociological Association, New York, NY.
- Marshall, N.L. & Robeson, W.W. August 2013. *Fathers' time with their children: changing family-work arrangements.* Paper presented at the annual meeting of the American Sociological Association, New York, NY.
- Robeson, W.W. (October 23-25, 2012). *Child Care Subsidies, Access, and Choice: Emerging Insights and Unanswered Questions.* Facilitator at symposium conducted at the Annual Meeting of the Child Care Research Consortium, Bethesda, MD.
- Robeson, W.W. (October 23-25). *Closing Plenary: Highlights across Themes and Reflections from HHS Leadership.* Presenter at plenary conducted at the Annual Meeting of the Child Care Research Consortium, Bethesda, MD.
- Robeson, W.W. & Roberts, J. (November 16-17, 2011). *Parental Perception of Child Care Subsidies.* Facilitator and presenter at symposium conducted at the Annual Meeting of the Child Care Research Consortium, Bethesda, MD.
- Marshall, N.L., Robeson, W.W., & Dennehy, J. (May 19-22, 2011). *Low-income Workers and Work-Family Issues.* Poster presented at *Work, Stress, and Health 2011: Work and Well-being in an Economic Context*, the 9<sup>th</sup> International Conference on Occupational Stress and Health, Orlando, FL.
- Robeson, W.W. (2010). *New and Changing Families.* Symposium conducted at 35<sup>th</sup> Anniversary Daytime Symposium: Reflections, Conversations, New Directions. Wellesley College, Wellesley, MA.
- Robeson, W.W. & Roberts, J. (2010). *Lessons Learned about Child Care Decisionmaking.* Symposium conducted at the Annual Meeting of the Child Care Research Consortium, Washington, DC.
- Robeson, W.W. (2010). *Child Care Subsidies and Child/Family Well-Being.* Symposium conducted at the Annual Meeting of the Child Care Research Consortium, Washington, DC.
- Marshall, N.L., Robeson, W.W., Roberts, J. & Dennehy, J. (2010). *Child Care Subsidies: Child Care presented at the Annual Meeting of the Child Care Research Care Needs & Utilization & Choices of Care among Low-Income Working Families.* Poster Consortium, Washington, DC.
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