

Curriculum Vitae
Peggy McIntosh (Margaret V. McIntosh)

Wellesley Centers for Women
106 Central Street
Wellesley, MA 02481
Tel: (781) 283-2520;
Fax: (781) 283-2504 or 3645
e-mail: mmcintosh@wellesley.edu
www.nationalseedproject.org

2 Riverside Drive
Waltham, MA 02453
Tel: (617) 244-2030

CURRENT POSITIONS

Senior Research Associate, Wellesley Centers for Women, Wellesley College; Founder, National SEED Project on Inclusive Curriculum (Seeking Educational Equity and Diversity); Director, Gender, Race, and Inclusive Education Project.

PAST PROFESSIONAL EXPERIENCE

Teacher of English at the Brearley School, New York City, 1957-60; Teaching Fellow in English at Harvard University, 1962-64; Assistant Professor of English at Trinity College, Washington, D.C., 1966-69; University of Denver, 1970-79 (tenured, 1974, and Director of the American Studies Program, Director of English Honors, and Director of Undergraduate English); visiting Professor of American Studies at University of Durham (England), 1976-7; Associate Professor of Women's Studies at Wellesley College, 1982; Director of Mellon, Dodge, and SEED Faculty Development programs at Wellesley College Center for Research on Women, 1980-2008; Founder, and Co-director with Emily Style and Brenda Flyswithhawks, of the National SEED Project on Inclusive Curriculum (Seeking Educational Equity & Diversity), and related projects, 1986-2015; Dodge/SEED Seminar for New Jersey School Principals; Logan Teaching Stories Project; Dodge/SEED Seminar for New Jersey Teachers in the Alternate Route Program to Certification; National SEED Teacher-As-Researcher Project; Albuquerque Academy SEED Institute; National SEED Summer Institute on Multicultural Teaching of High School English; SEED Ten-year Reunion/Conference; SEED Summits in Minnesota, California, and Massachusetts; Wellesley/Elk Grove, CA SEED Initiative with Dr. Odie Douglas; National SEED New Leaders' Summer Training Workshops, 1987-2017.

OTHER ORGANIZATIONAL AND ADVISORY POSITIONS

1974, Co-founded the Rocky Mountain Women's Institute with Nancy Hill. Since 1981, on many boards, with editorial and advisory board roles for Women's Studies Quarterly, The Feminist Press, Sage: A Scholarly Journal on Black Women, and Asian Journal of Women's Studies, Ewha Womans University, Seoul, Korea.

EDUCATION

At mother's knee; then NJ public schools, grades K-9; then Kent Place School, NJ; then George School, PA (Quaker), Class of 1952; three degrees in English from Radcliffe College/Harvard University, BA 1956, MA 1961, Ph.D. 1967.

HONORS AND AWARDS

1956 summa cum laude, Phi Beta Kappa, Radcliffe College; 1979 Outstanding Academic Advisor Award, University of Denver; 1985 Celebration of Women Award, NAIS Council for Women in Independent Schools; 1988 NECEL (Northeast Coalition of Educational Leaders, Inc.) Educational Leadership Award; 1988 R. Freeman Butts Lecturer, American Educational Studies Association; 1990 Honorary Doctorate in Humane Letters from Augustana College; 1991 Honorary Doctorate in Humane Letters, College of St. Catherine; 1993-95 Elizabeth Luce Moore Distinguished Asia Professor; United Board for Christian Higher Education in Asia; 1993 Rockefeller Foundation Writing Fellowship, Bellagio, Italy; 1995 Klingenstein Award for Distinguished Educational Leadership, Columbia Teachers College; 2000 Martin Luther King, Jr., Cesar Chavez, Rosa Parks Visiting Professorship, University of Michigan; 2008 Franklin Diversity Lecturer, University of Georgia; 2009 Lifetime Achievement Award, Community Change, Inc., Boston, MA; 2010 Racial Justice Award, YWCA, Boston, MA; 2012 Honorary Doctorate in Humane Letters; 2013 Meadville-Lombard Theological School (Unitarian-Universalist), Chicago, IL; 2013 Honorary Doctorate from Duquesne University, PA; 2015 Hakim lectureship, Emmanuel College.

MAJOR GRANTS AND CONTRACTS

Andrew W. Mellon Foundation; Geraldine Rockefeller Dodge Foundation; Ford Foundation; Hewlett-Packard Company; Kentucky Foundation for Women; Valentine Foundation; Northeastern Pooled Common Fund; Trustees of the Foxhollow School, Inc.; Anonymous; James D. Wolfensohn Charitable Trust; East Asia Regional Council of Overseas Schools; United Board for Christian Higher Education in Asia; Massachusetts Department of Education; Northeast Coalition of Educational Leaders; American Association of University Women; William and Flora Hewlett Foundation; San Francisco Foundation; Walter S. Jackson Foundation; Caroline and Sigmund Schott Foundation; Lucent Technologies Foundation, Anna Emery Hanson; Saint Paul Foundation, W.K. Kellogg Foundation.

SELECTED PUBLICATIONS

1982 "Warning: The New Scholarship on Women May Be Hazardous To Your Ego," Women's Studies Quarterly; 1982 "Seeing Our Way Clear: Feminist Re-Vision of the

Academy," Great Lakes Colleges Association; 1983 "Interactive Phases of Curricular Revision: A Feminist Perspective," Wellesley College Center for Research on Women; 1984 "Varieties of Women's Studies," with Elizabeth Minnich. Women's Studies International Forum; 1985 "Feeling Like a Fraud," Stone Center for Developmental Services and Studies, Wellesley College; 1986 "Women's Studies International at Nairobi," NWSA Perspectives; 1987 "Rethinking Women, Education, and Leadership," Northeast Coalition for Educational Leadership; 1988 "White Privilege and Male Privilege: A Personal Account of Coming To See Correspondences Through Work in Women's Studies," Wellesley College Center for Research on Women; 1989 "White Privilege: Unpacking the Invisible Knapsack" in Peace and Freedom July-August, 1989 (widely reprinted); 1988 "New Knowledge for a New Age," in Educating the Majority, American Council on Education; 1988 "Interactive Phases of Curricular and Personal Revision with Regard To Race," Wellesley College Center for Research on Women; 1992 contributor, How Schools Shortchange Girls: The AAUW Report, American Association of University Women Educational Foundation; 1993 Foreword to Teaching Stories, Judy Logan, MN Inclusiveness Project; 1994 "Faculty-Centered Faculty Development," with Emily Style, Looking Ahead: Independent School Issues & Answers; 1996 "Miss Muffet Asks A Systemic Question and Frightens Herself Away," Holistic Education Review; 1998 "White Privilege, Color, and Crime: A Personal Account," Images of Color, Images of Crime: Readings; 1998 "The Construction & Development of the Discipline of Women's Studies," keynote address and proceedings, Women's Studies & Development, Peking University, Beijing, China; 1999 "Social, Emotional, & Political Learning," with Emily Style, in Educating Minds and Hearts: Social Emotional Learning & the Passage into Adolescence; 2000 "The Future of Women's Studies," A Learning Community with Feminist Values, Korea Culture Institute; 2004 "Afterword" for Home-grown Hate: Gender and Organized Racism, edited by Abby L. Ferber, Routledge, London; 2005 "Gender Perspectives on Educating for Global Citizenship" in Educating for Global Citizenship, edited by Nel Noddings, Teachers College Press, NY; 2008; Interview with David Christiansen and Victor Lewis on The Color of Fear, published by SpeakOut, Emeryville, CA; 2009 "White People Facing Race: Uncovering the Myths that Keep Racism in Place," published by the St. Paul Foundation, MN; 2009 "White Privilege: An Account to Spend," published by the St. Paul Foundation, MN; 2009 Foreword to Privilege and Prejudice: Twenty Years with the Invisible Knapsack, edited by Karen Weekes, Cambridge Scholars Publishing, UK.; 2012 "Too Much History Between Us," in Unlikely Allies in the Academy: Women of Color and White Women in Conversation, edited by Karen L. Dace, Routledge, New York, (pp. 91-100); 2012: "Knapsack 2012" & "White Privilege: Unpacking the Invisible Knapsack," in Occupying Privilege: Conversations on Love, Race & Liberation, by JLove Calderon, Love-N-Liberation Press, (pp. 29-39); 2012 "Reflections and Future Directions for Privilege Studies" in Journal of Social Issues, Volume 68, Number 1, edited by Kim A. Case & Jonathan Iuzzini, Wiley Subscription Services, Inc. (pp. 194-206); 2013 "Teaching about Privilege: Transforming Learned Ignorance into Usable Knowledge" in

Deconstructing Privilege: Teaching and Learning as Allies in the Classroom, edited by Kim A. Case, Routledge, (foreword pp. xi-xvi); 2013 "White Privilege and Male Privilege: A Personal Account of Coming to See Correspondences through Work in Women's Studies" in Privilege: A Reader, by Michael S. Kimmel and Abby L. Ferber, Third ed., Westview Press (pp. 15-27); 2015 "Realizing Personal and Systemic Privilege: Reflection Becoming Action" in Everyday White People Confront Racial and Social Injustice, edited by Eddie Moore, Jr., Marguerite W. Penick-Parks, and Ali Michael (pp. 13-24); and 2015 "Deprivileging Philosophy" in "I Don't See Color Personal and Critical Perspectives on White Privilege," edited by Bettina Bergo and Tracy Nicholls (pp. 13-24).

A SAMPLING OF SPEAKING ENGAGEMENTS FROM THE LAST 30 YEARS

Hunter College; Barnard College; Harvard Divinity School; Buffalo YWCA; Goddard College; Vermont Chapter, National Association of Social Workers; National Association of Law Professionals; St. Thomas University, MN; Northwest Regional YWCA; UN Commission on the Status of Women; Boston Research Center for the 21st Century; Race Relations Center of Eastern Tennessee; Georgia Southern University; Bennett College; Peking University, Beijing, China; Amer. Montessori Society; Cambridge Rindge and Latin School; Cambridge College; Lesley College; M.I.T; National Conference on Race and Ethnicity; Guilford College; Hong Kong Institute of Education; Hong Kong City University; University of So. Maine; Buffalo State College; Little Rock Civil Rights Commission; Santa Clara University; University of WI/Parkside; Rutgers University; National Multicultural Institute; Lincoln, NE Public Schools; Taiwan National University; Women's Worlds Conference, Korea; United Way, St. Cloud, MN; Transylvania University; Newton (MA) Human Rights Commission; Fisk University; Calvin College; Xavier University; Harvard Kennedy School of Government; Wellesley Stone Center; White Privilege Conferences; Michigan State University; Seattle Human Rights Commission; Center For Collaborative Education; Beverly, MA High School; Grantmakers for Education; The Minority Museum, KS; Unitarian-Universalist Association, Shelter Rock, NY and Woodruff, WI; Brown University; University of CT; University of Denver; University of WI/Madison; St. Andrews Church, Marblehead, MA; National Association for Multicultural Education; Riverside Church, NY; Kunming (China) Nationalities University; Kunming University of Business and Management; Metropolitan State University, CO; University of South Florida; Association for the Advancement of International Education; Catholic Charities (NY); Mason School, Boston; University of San Diego; Notre Dame University; YWCA of Allentown, PA; Harbor School, Dorchester, MA; Western Missouri State College; Seattle Central Community College; Seattle Human Rights Commission; Johns Hopkins University Space Science Technology Institute; Bridgewater State College (MA); Amnesty International; University of Massachusetts, Lowell; UN Commission on the Status of Women; North Carolina State University; University of Wisconsin; Ontario Nurses' Association; Miami University (OH); NASA/Goddard Space Center; American Federation of Teachers; Middlebury College; University of Mississippi;

Fordham University; World Conference on Comparative Education, Istanbul; Oregon State University; Lewis & Clark College; Blue Cross/Blue Shield of Florida; Bryn Mawr College, Somerset County Council (UK); American Bar Association; Norwalk Community College & Fairfield County Women's Center; Middle Tennessee State University; Rocky Mountain Women's Institute; Massachusetts Legal Assistance Corporation; Somerville United Church of Christ; Winnipeg Anti-Racism Summit (Canada); Ropes & Gray LLP; Fudan University, Shanghai, China; Denison University; Great Lakes Colleges Association; UNESCO Conference on Women's Socialization and participation in political life; NYC College and University Administrators; National Women's Studies Association, Arcata, CA; Trinity College, Hartford, CT; University of Connecticut, Storrs, CT; YWCA Susan B. Anthony Dinner, Manchester, NH; Association of American Colleges, Boston, MA; Unitarian Universalist Society, Concord, NH; Wingspread Conference, Racine, WI; Southwest Institute for Research on Women, Princeton, NJ; National Women's Studies Association, Storrs, CT; Colorado Women's Studies Association, Denver, CO; Women's College Coalition, Washington, DC; Lawrenceville School, NJ; Women's Studies and Research, Free University, Berlin, Germany; National Women's Studies Association, Bloomington, IN; Headmistresses' Association, Princeton, NJ; National Association of Independent Schools, NY; Garrison Forest School, MD; Vivian Webb School, Claremont, CA; St. Olaf's and Gustavus Adolphus Colleges, MN; University of Maine, Orono; The Knapsack Institute: Transforming the Curriculum, University of Colorado; MTV interview, NY; Valencia College, FL; National Race Amity Conference, MA; Blue Cross Blue Shield and MA Initiative for Community Health Leadership, MA; Smith College, MA; Scripps College, CA; AISNE Conference, MA; William Penn Charter School, PA; University of Texas (Tyler); Waldorf School, MA; American Society of Engineering Education, IN; NCORE Conference, IN; Tarrant County College, TX; Seven Sisters Latina Conference, MA; Penn State College, PA; AERA SIG, PA; Harvard School of Public Health, MA; White Privilege Conference 15, WI; University of Florida School of Law Center for Study of Race Relations, FL; SEED Administrators' Institute, Wellesley College, MA; Harvard Graduate School of Education, MA; Whitworth, WA; Gonzaga, WA; Medaille College, NY; NCTE, MA; Purdue, IN; National Race Amity Conference, MA; Women of Silicon Valley, CA; Interview with Adrienne van der Valk of Teaching Tolerance; Community Change Interns and Paul Marcus, MA; NCORE Conference, LA; Duquesne University, PA; America Healing Conference of the WK Kellogg Foundation, NC; Metropolitan State University, CO; Rocky Mountain Psychological Association, CO; White Privilege Conference 14, WA; Interview with Lissa Jones and Rowzat Shipchandler for Urban Agenda Radio, MN; Charlestown High School, MA; Nelson Mandela Metropolitan University, South Africa; University of Cape Town, South Africa; Witswatersrand University, South Africa; Central Connecticut State University; Lexington Montessori School, MA; Berea College, KY; Georgia Southern University; Waldorf School Board and Teacher Retreat, NY; University of California, Santa Cruz.