

NANCY MACKAY
WELLESLEY CENTERS FOR WOMEN, WELLESLEY COLLEGE
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PROFESSIONAL PREPARATION

Elmira College, Elmira, New York 1974
Bachelor of Arts, Psychology and Elementary Education

PROFESSIONAL DEVELOPMENT

Seeking Educational Equity and Diversity (SEED) Seminar, 2015-2017
Wellesley College Community Conversations Partnership for Diversity and Inclusion 2015-2017
Leading Together: Building Adult Community in Schools – Center for Courage and Renewal
2016
NoVo Foundation SEL Learning Network 2013
Lead Boston - The National Conference for Community and Justice 1992-1993
Association of Junior Leagues International, Inc. Train-the-Trainer Institute 1991-1992

OVERVIEW OF RELATED EXPERTISE

Open Circle, a program of the Wellesley Centers for Women (WCW) at Wellesley College, was founded in 1987, and is a universal, evidence-based social and emotional learning (SEL) program for Kindergarten through Grade 5. Open Circle’s mission is to advance children’s well-being and learning by partnering with school communities to foster social and emotional development and caring learning communities. Ms. MacKay has been involved in education, training and development for over 30 years as a teacher, trainer and consultant. Along with her Open Circle experience and expertise as an elementary educator, Ms. MacKay has designed and implemented courses, workshops and seminars for businesses and nonprofit organizations focusing on the development of leadership skills.

SELECTED PROFESSIONAL EXPERIENCE

- Co-Director, Open Circle**, Wellesley Centers for Women, Wellesley College 2009-present
- Set vision, strategy and program direction, as well as, lead the design, development and delivery of all professional development programming and curricula.
 - Provide direct-service training and coaching for all Open Circle professional development programs.
 - Represent Open Circle at SEL and related conferences and meetings locally and nationally.
- Training Director, Open Circle**, Wellesley Centers for Women, Wellesley College 2001-2009
- Lead the development, design and delivery of Open Circle’s Core and Coach Program.
 - Member of Open Circle’s Leadership Team.
- Trainer and Coach, Open Circle**, Wellesley Centers for Women, Wellesley College 1996-2001
- Provide professional development and coaching to educators participating in Open Circle’s Core Program.

Principal, Baker MacKay Associates, Hingham, MA

1995-1998

- Training and consulting firm specializing in custom designed training programs focusing on the development of leadership skills.

Program Coordinator and Trainer, Into The Circle, National Conference for

Community and Justice, Boston, MA

1993-1998

- Design and implement Green Circle training programs for high school students from diverse communities around the Boston area.

Elementary Teacher, Stoughton Public Schools, Stoughton, MA

1976-1984

- Second grade teacher at the Joseph Dawe Elementary School
- Fourth grade teacher at the Joseph H. Gibbons Elementary School

FUNDING

Open Circle programming and materials fees. Co-Director. 137 schools, districts and organizations. \$382,244. 7/1/15 through 6/30/16.

Open Circle gifts. Co-Director. 26 individuals. \$5,017. 7/1/15 through 6/30/16.

SEL Growth & Scaling Project. Co-PI. NoVo Foundation. \$600,000. 1/1/14 through 12/31/16.

Gratitude in Education Project. Co-PI. Greater Good Science Center (in collaboration with the Templeton Foundation). \$24,000. 11/1/15 through 9/30/16.

Open Circle Boston Public School District Research Study. Co-Investigator. NoVo Foundation. \$220,059. 1/1/12 through 9/30/15.

Open Circle Implementation in 22 Elementary Schools in the Boston Public Schools District. Project Leader. Boston Public Health Commission (in collaboration with Partners HealthCare). \$570,000. 4/1/12 through 6/30/15.

Integrating Reflection and Mindfulness Practices into an Elementary School Teacher Training Program. Co-PI. Harold Benenson Memorial Research Fund at Wellesley Centers for Women. \$9,723. 7/1/14 through 6/30/15.

SELECTED PUBLICATIONS AND PRESENTATIONS

Papers

Rubin, N., Grossman, J., Biro, N., Mackay, N., April 2017. *Building a Training Partnership for Social and Emotional Learning Actualization in Pre-service Teacher Education.* American Educational Research Association 2017 Annual Meeting.

Porche, M., Grossman, J., Costello, D., Biro, N., MacKay, N., Rivers, S. April 2015. *Collaboration to Enhance Whole School Social and Emotional Learning for Elementary Students*. American Educational Research Association 2015 Annual Meeting.

Porche, M., Grossman, J., Biro, N., MacKay, N., & Rivers, S. September 4, 2014. *Collaboration to Achieve Whole School SEL Across a Large, Urban District*. Society for Research on Educational Effectiveness Fall 2014 Conference.

Blog Posts

Biro, N. March 19, 2013. The Case for Social and Emotional Learning. The Wheelock Blog. <http://blog.wheelock.edu/the-case-for-social-and-emotional-learning/>

Biro, P., & Biro, N. March 28, 2013. It's a SNAP: Living on Four Bucks a Day. WCW's Women Change Worlds Blog. <http://www.wcwonline.org/It-s-a-Snap-Living-on-Four-Bucks-a-Day/Its-a-snap-living-on-four-bucks-a-day>.

White, L., & MacKay, N. January 15, 2013. Creating the Space for Relationships. Start Empathy Blog.

MacKay, N., & Biro, N. November 26, 2013. Bullying Prevention Starts with Adults. WCW's Women Change Worlds Blog. <http://www.wcwonline.org/Bullying-Prevention-Starts-with-Adults/Bullying-prevention-starts-with-adults>.

MacKay, N., Sawyer, P., & Biro, N. December 17, 2012. Helping Children Deal with Traumatic Events. WCW's Women Change Worlds Blog. <http://www.wcwonline.org/Helping-Children-Deal-with-Traumatic-Events/Helping-children-deal-traumatic-events>.

Other Publications

Co-authored several Open Circle publications, including the *Open Circle Curriculum Grades K-5*, Open Circle training manuals and assessment tools, Open Circle quarterly e-newsletters, and several white papers: *Helping Children Deal with Traumatic Events*, *Open Circle and DESSA Alignment*, *Open and PBIS*, *Reinforcing SEL Schoolwide*, *SEL Best Practices*.

Presentations

Rubin, N., MacKay, N., Drummond-Forrester, K., October 2016. *Social and Emotional Learning and Teacher Education*. Consortium for Excellence in Teacher Education Conference. Wellesley, MA.

MacKay, N., Drummond-Forrester, K., August 2016. *An Exploration of Identity and Perspective*. Wellesley College Community Conversations Partnership for Diversity and Inclusion. Wellesley, MA.

MacKay, N., May 2016. *SEL Asset and Needs Assessment*. SEL Alliance for Massachusetts Regional Conference. Bridgewater, MA.

MacKay, N., Dirga, J., Strouse, J. March 31, 2016. *Integrating Mindfulness into Social and Emotional Learning*. Wellesley Centers for Women Lunchtime Seminar.

MacKay, N. September 21-22, 2015. *Exploring the Intersections of Social and Emotional Learning and Mindful Awareness/Contemplative Practice*. One of 24 invited members to a convening of leaders in their respective field to explore teaching strategies and instructional approaches used in the educational fields of social and emotional learning and mindful awareness or contemplative practice. The 1440 Foundation and The Collaborative for Academic and Social and Emotional Learning (CASEL), Chicago, IL.

Porche, M & MacKay, N. April, 2015. *Collaboration to Enhance Whole School Social and Emotional Learning for Elementary Students*. Roundtable paper presentation, American Education and Research Association (AERA) annual conference, Chicago, IL.

Seigle, P., Porche, M., MacKay, N. April, 2013. *Teaching Presence: Bringing Mindfulness & Reflective Practices into K-5 Classrooms*. Wellesley Centers for Women Lunchtime Seminar.

MacKay, N.M. & Biro, N.B. March 8, 2011. *Open Circle's Best Practices for Social and Emotional Learning*. Presentation to the Massachusetts Department of Elementary and Secondary Education.

MacKay, N.M. September 28, 2010. *Cyberbullying & Bullying – What's Really Going On Out There?* Invited panelist, The Parent Connection, Duxbury, MA.

MacKay, N.M. August 12, 2010. *How Open Circle Connects to Bullying Prevention*. Presentation to the Easton Public Schools, Easton, MA Bullying Prevention Task Force.

MacKay, N.M. & Dunning, S. April 30, 2009. *What's Emotion Got to Do With It?: Linking Social & Emotional Development with Academic Success*. Conference presentation, Massachusetts School Counselors Association (MASCA).

RELATED PROFESSIONAL EXPERIENCE

Ms. MacKay is a member of SEL4MA, the Lead Boston Community Alumni Association and has served as an advisor to the Junior League of Boston's Training Council.