

Linda Charmaraman

Lcharmar@wellesley.edu (781) 283-2542 (work)
Wellesley Centers for Women 106 Central Street, Wellesley, MA 02481
www.youthmediawellbeing.org

Education and Training

Scholar of the Mixed Methods Training Program for the Health Sciences, NIH R25 training recipient, Johns Hopkins/Harvard, 2015-2016

T32 Postdoctoral Research Training in Child and Adolescent Development, NICHD, Wellesley College, 2006-2008

Ph.D., Human Development & Education, UC Berkeley, 2006

Dissertation: *Cognitive and Social Development through Digital Media Construction in the Urban After-School Community*

M.A., Human Development & Education, UC Berkeley, 1999

M.A. thesis: *Fostering Insight Through the use of Analogies*

B.A., Double major in Psychology & Interdisciplinary Field Studies, Concentration: Cognition & the Learning Process, UC Berkeley, 1996

Academic/Professional Experience

1997 - 2001 Graduate Student Researcher, part-time, UC Berkeley
1999 - 2000 Graduate Student Instructor, part-time, UC Berkeley
2000 - 2006 Office of Diversity Recruitment and Retention, Grad School of Education, half-time, UC Berkeley
2008 - 2008 Visiting Assistant Professor, Psychology Department, part-time, Wellesley College
2006 - 2008 NICHD T32 Postdoctoral Research Fellow, full-time, WCW, Wellesley College
2008 - 2018 Research Scientist, full-time, WCW, Wellesley College
2018- Senior Research Scientist, full-time, WCW, Wellesley College

Funding: Grants & Contracts

2018 – 2021 PI, *Early adolescent social technology use and parental monitoring: Implications for psychosocial and behavioral health*. National Institutes of Child Health and Human Development (NICHD R15); \$452,246.
2019 – 2020 Co-investigator, *Teen-parent health communication over early, middle and late adolescence*. NICHD R03; \$100,000.
2019 PI, *Promoting adolescent wellbeing through social media*. I Am Strong Foundation; \$2,965.
2017 - 2018 PI, *Parent and peer influences on social media use in early adolescence: Implications for psychosocial and behavioral health*. Children and Screens: Institute of Digital Media and Child Development, Inc.; \$100,000.
2017 - 2019 Co-investigator, *Adolescent communication with family and reproductive health*; National Institutes of Child Health and Human Development (NICHD R21); \$225,396.
2016 – 2017 PI, *APT Validation Study III: Reducing cultural bias in youth program quality observations*; William T. Grant Foundation; \$25,000.
2013 – 2015 PI, New Connections Fellow, *Risk and resiliency of media and social networking use in vulnerable adolescent populations*; Robert Wood Johnson Foundation; \$100,000.
2014 – 2015 Co-investigator, *Improving quality of youth program nationwide: Expanding access to APT and training* (Gannet, PI); Virginia B. Toulmin Foundation; \$125,000.

- 2013 - 2015 Co-PI, *Afterschool program practices tool validation study II: Improving rater reliability* (Tracy, co-PI); William T. Grant Foundation; \$300,000.
- 2013 – 2015 Co-investigator, *Communication about sex in the nuclear family and beyond: Implications for Health*; (Grossman, PI); National Institutes of Child Health and Human Development (NICHD R03); \$154,076.
- 2011 – 2015 Co-evaluator, *Improving teacher quality and school culture by expanding the SEED Project and the National Leadership Institute Nationally* (McIntosh, PI); W. K. Kellogg Foundation; \$3,244,331.
- 2011 – 2013 PI, *Promoting public awareness of the road to educational equity for girls of color: A multi-media strategy*; The Schott Foundation for Public Education; \$20,000.
- 2008 – 2013 Co-investigator, *Formative evaluation of the Get Real Middle School Sex Education Curriculum* (Erkut, PI). Planned Parenthood League of Massachusetts, Contract; \$1,316,360.
- 2010 – 2011 Co-PI, *Understanding the impact of arts programming on school dropout: a literature review and program development* (Hall, PI), West Michigan Center for Arts & Technology, Grand Rapids, MI; \$88,944.
- 2009 – 2010 Co-investigator, *Middle school bullying and sexual violence: Measurement issues and etiological models* (Espelage, PI; Stein, subaward PI); University of Illinois, Urbana-Champaign; Centers for Disease Control; \$191,730.
- 2009 – 2010 Co-PI, *Qualitative evaluation case study of the L.I.V.E. Brothers Group* (Hall, PI); Anne E. Borghesani Community Foundation; \$6,800.
- 2008 – 2009 T32 Postdoctoral Fellow, *Out of Harm's Way evaluation* (Hall, PI), Boston, MA.
- 2006 – 2008 T32 Postdoctoral Fellow, *Adolescent Mixed-Ancestry Identity: A Measurement Pilot* (Erkut, PI); National Institutes of Child Health and Human Development (NICHD R21), Wellesley College.

Funding: Internal awards

- 2019 - 2020 Awardee, Dissemination Award for guest editing a special issue of *Journal of Adolescent Research*; “Adolescent and Emerging Adulthood Development in an Age of Social Media”; \$13,500.
- 2017 – 2018 Awardee, Attitudes about sexism and the workplace: Women’s perspectives in the post-2016 election era; Harold Benenson Memorial Grant, \$10,000.
- 2017 – 2018 Awardee, Dissemination Award to focus on inter-institutional collaborations on adolescent well-being and online harassment; \$19,622.
- 2016 – 2017 Awardee, Dissemination Award to focus writing on gender-specific research questions; \$22,780.
- 2016 - 2017 Awardee, *Technology applications to adolescent risk prevention*; Nan May Holstein New Directions Award; \$15,740.
- 2015 – 2016 PI, *Mixed method exploration of gender & racial attitudes: Role of occupational stereotypes on TV and in workplace*; Harold Benenson Memorial Grant; \$20,000.
- 2013 – 2016 Awardee, Susan McGee Bailey Women’s Research Perspectives Fund; \$46,141.
- 2011 – 2013 PI, *Toolkit for online social science research about Media & Identity: Constructing online surveys and strategies for targeting underrepresented young people*; 35th Anniversary Fund; \$58,737.
- 2011 Co-investigator, *Family Communication, Culture, and Gender in a Middle School Sex Education Program* (Grossman, PI); 35th Anniversary Fund; \$50,621.
- 2011 Co-investigator, *Qualitative study of Cambodian working mothers* (Frye, PI); Harold Benenson Memorial Research Grant; \$9,978.
- 2009 – 2010 PI, *Gender and career identity in the workplace: A case study of a media internship program for girls, Boston, MA*. Harold Benenson Memorial Grant; \$10,000.

Funding: Consulting, Fee-for-service, and Other Support

- 2019 Travel support, New Connections Symposium, New Orleans, LA.

- 2018 Travel support, Children and Screens: Institute of Digital Media and Child Development Congress in Cold Springs Harbor Laboratory, NY.
- 2017 Publication support (\$2000); Robert Wood Johnson Foundation New Connections Program.
- 2016 Conference and publication support (\$2000); Robert Wood Johnson Foundation New Connections Program.
- 2016 Statistical Training Support, Robert Wood Johnson Foundation; tuition and travel (\$2250) funds for IPSCR 5-day training in *Analyzing Intensive Longitudinal Data: A guide to diary, experience sampling, and ecological momentary assessment methods*. University of Massachusetts, Amherst, MA.
- 2016 Travel support, Robert Wood Johnson Foundation New Connections 10 Year Anniversary Symposium, Princeton, NJ.
- 2016 Journal article reviewer (\$100); *The Trinitian Researcher*; Trinity University of Asia
- 2015 Statistical Consulting Services, Robert Wood Johnson Foundation New Connections program; Methodology support provided by the Center for Statistical Consulting and Research at University of Michigan.
- 2015 Conference support, Robert Wood Johnson Foundation New Connections Coaching Clinic, Chicago, IL; travel and training expenses covered.
- 2015 Training support, William T. Grant Mixed Methods Meeting, Los Angeles, CA; travel and training expenses covered.
- 2015 Webinar panelist, Robert Wood Johnson Foundation New Connections webinar, *Using Technology to Address Health Disparities*, Princeton, NJ; \$500.
- 2014 Keynote speaker, Youth Sexuality Media Forum, *Socialization contexts of youth sexualities: empowering families, schools, peers, and media* co-sponsored by Detroit Youth Passages and the Ford Foundation; Detroit, MI; \$500.
- 2014 Publication support (\$750); Robert Wood Johnson Foundation New Connections program, Princeton, NJ.
- 2014 Training support, William T. Grant Mixed Methods Meeting, Los Angeles, CA; travel and training expenses covered.
- 2013 Statistical Training support, Robert Wood Johnson Foundation New Connections Program; training expenses covered for 3-day online HLM training.
- 2013 Training support, Robert Wood Johnson Foundation Symposium, Princeton, NJ; travel and training expenses covered.

Peer-reviewed Publications:

- Charmaraman, L., Mueller, M. K., & Richer, A. (under review). The role of pet companionship in online and offline social interactions in adolescence. Submitted to *Human-Animal Interaction Bulletin*.
- Adachi-Mejia, A. M., Gabrielli, J., Brennan, Z. L., Charmaraman, L., Tanski, S., McClure, A. (under review). Youth reflections on parental and school rules regarding internet media management. Submitted to *Academic Pediatrics*.
- Charmaraman, L., Bickham, D., Sode, Olaide** (in press). Adolescent mental health challenges in the digital world. Book chapter in forthcoming book, *Technology and Adolescent Health Behavior: In School and Beyond*. Elsevier Publishing.
- Charmaraman, L., Chan, H. B., Chen, S., Richer, A., & Ramanudom, B.** (2018) Asian American social media use: From cyber dependence to cyber harassment to saving face. *Asian American Journal of Psychology*, 9(1), 72-86.
- Charmaraman, L., Gladstone, T., & Richer, A.** (2018). Positive and negative associations with technology on adolescent mental health. In M. Moreno and A. Radovic, (Eds.), *Technology and Adolescent Mental Health* (pp. 61-71). Switzerland: Springer.
- Grossman, J.M., Richer, A.M., **Charmaraman, L.**, Ceder, I., and Erkut, S. (2018). Youth perspectives on sexuality communication with parents and extended family. *Family Relations*, 67(3), 368-380. doi:10.1111/fare.12313
- Charmaraman, L., Richer, A., Ruffin, B., & Ramanudom, B., Madsen, K.** (2017). Escaping from worries or facing reality: A survey study of adolescent attitudes about sexist and homophobic stereotypes in mainstream US media. In D. Lemish & M. Götz (Eds.), *Beyond the Stereotypes:*

- Boys, girls, and their images* (pp. 213-224). Sweden: The International Clearinghouse on Children, Youth, & Media at Nordicom.
- James, C., Davis, K., **Charmaraman**, L., Konrath, S., Slovak, P., Weinstein, E., & Yarosh, L. (2017). Digital life and youth well-being, social-connectedness, empathy, and narcissism. *Pediatrics*, 140, S71. http://pediatrics.aappublications.org/content/pediatrics/140/Supplement_2/S71.full.pdf
- Grossman, J., **Charmaraman**, L., & Erkut, S. (2016). Do as I say, not as I did: How parents talk with teens about sex. *Journal of Family Issues*, 27(2), DOI: 10.1177/0192513X13511955
- Charmaraman**, L., Chan, H., Price, T., & Richer, A. (2015). Women of color cultivating virtual social capital: Surviving and thriving. In K. E. Tassie and S. M. Brown (Eds.), *Women of color and social media multitasking: Blogs, timelines, feeds, and community* (pp. 1-19). New York: Lexington Books.
- Charmaraman**, L., Woo, M., Quach, A., & Erkut, S. (2014). How have researchers studied multiracial populations: A content and methodological review on 20 years of research. *Cultural Diversity and Ethnic Minority Journal*, 20(3), 336-352.
- Grossman, J. M., Tracy, A. J., **Charmaraman**, L., Ceder, I., & Erkut, S. (2014). Protective effects of middle school comprehensive sex education with family involvement. *Journal of School Health*, 84, 739-747.
- Charmaraman**, L., & Grossman, J. (2014). "Be careful who you friend": Early adolescents' reports of safety, privacy, and family monitoring of Facebook use. *Journal of Youth Development: Bridging research and practice*, 9(1), 86-112. Available online: <http://www.nae4ha.com/current-issue>
- Charmaraman**, L., & Low, B. (2013). From media propaganda to de-stigmatizing sex: A teen magazine by, for, and about girls. In K. Harper, Y. Katsulis, V. Lopez, and G. S. Gillis (Eds.), *Girls' Sexualities and the Media* (pp. 245-261). New York: Peter Lang.
- Grossman, J. M., Frye, A., **Charmaraman**, L., & Erkut, S. (2013). Family homework and school-based sex education: Delaying early adolescents' sexual behavior. *Journal of School Health*, 83(11), 810-817. DOI: 10.1111/josh.12098
- Charmaraman**, L., Jones, A., Stein, N., & Espelage, D. (2013). Is it bullying or sexual harassment? Knowledge, attitudes, and professional development experiences of middle school staff. *Journal of School Health*, 83(6), 438-444. DOI: 10.1111/josh.12048
- Charmaraman**, L. (2013). Congregating to create for social change: Urban youth media producers and sense of community. *Learning, Media, & Technology*, 38(1), 102-115. DOI: 10.1080/17439884.2011.621956.
- Erkut, S., Grossman, J. M., Frye, A., Ceder, I., **Charmaraman**, L., & Tracy, A. (2013). Can sex education delay early sexual debut? *Journal of Early Adolescence*, 33(4), 482-497. DOI: 10.1177/0272431612449386
- Charmaraman**, L., Lee, A., & Erkut, S. (2012). "What if you already know everything about sex?" Content analysis of questions from early adolescents in a middle school sex education program. *Journal of Adolescent Health*, 50(5), 527-530.
- Charmaraman**, L., & Hall, G. (2011). School dropout prevention: What arts-based community and out-of-school time programs can contribute. *New Directions for Youth Development*, 51, 9-27. DOI: 10.1002/yd.416
- Charmaraman**, L., & McKamey, C. (2011). Urban early adolescent narratives on sexuality: Accidental and intentional influences of family, peers, and the media. *Sexuality Research and Social Policy*, 8(4), 253-266. DOI: 10.1007/s13178-011-0052-3
- Charmaraman**, L. (2010). The importance of audience and agency to re-present: Urban youth media producers in the Bay Area. *Sociological Studies of Children and Youth*, 13, 207-233.
- Charmaraman**, L., & Grossman, J. M. (2010). Importance of race and ethnicity: An exploration of Asian, Black, Latino, and Multiracial adolescent identity. *Cultural Diversity and Ethnic Minority Psychology*, 16(2), 144-151. DOI: 10.1037/a0018668
- Tracy, A. J., Erkut, S., Porche, M. V., Kim, J., **Charmaraman**, L., Grossman, J. M., Ceder, I., & Vázquez García, H. (2010). Measurement uncertainty in racial and ethnic identification among adolescents of mixed-ancestry: A latent variable approach. *Structural Equation Modeling*, 17(1), 110-133.
- Grossman, J. M., & **Charmaraman**, L. (2009). Race, context, and privilege: White Adolescents'

explanations of racial-ethnic centrality. *Journal of Youth and Adolescence*, 37, 1-11. DOI: 10.1007/s10964-008-9330-7

Charmaraman, L. (2008). Media gangs of social resistance: Urban adolescents take back their images and their streets through media production. *Afterschool Matters*, 7, 27-37.

Non-peer reviewed publications (e.g., research briefs, blogs):

Richer, A., Ceder, I., **Charmaraman, L.** (2018, Jan). Results from the APT Validation Study III: Reducing cultural biases in youth program observations. Wellesley Centers for Women Research Brief.

Richer, A., **Charmaraman, L.**, & Ceder, I. (2018). Measuring program quality, Part 2: Addressing potential cultural bias in a rater reliability exam. *Afterschool Matters*, 27, 28-36.

Tracy, A., **Charmaraman, L.**, Ceder, I., Richer, A., & Surr, W. (2016). Measuring program quality: Evidence of the scientific validity of the Assessment of Program Practices Tool. *Afterschool Matters*, 24, 3-11.

Charmaraman, L., (2015, January). Social media and internet technology: promoting healthy wellbeing for vulnerable young people. Paper presented at webinar, *Using Technology to Address Health Disparities*, Robert Wood Johnson Foundation, New Connections Program.

Charmaraman, L. Blog: Stereotypes and Stigma in the Media. <http://detroityouthpassages.org/2014/07/28/stereotypes-and-stigma-in-the-media-by-linda-charmaraman/>; July 25, 2014.

Charmaraman, L., Blog: Facebook: Friend or Foe. <http://www.rwjf.org/en/culture-of-health.html?q=charmaraman>; July 23, 2014.

Price, T., & **Charmaraman, L.** Blog: Mentoring & Girls of Color. <http://www.wcwonline.org/Mentoring-Girls-of-Color/Mentoring-girls-of-color>; January 17, 2013.

Charmaraman, L., Blog: It's Our Time: The Empathy Gap for Girls of Color. <http://schottfoundation.org/blog/2012/10/16/its-our-time-empathy-gap-girls-color>; October 16, 2012.

Hall, G., & **Charmaraman, L.** (2011). Growing boys: implementing a boys' empowerment group in an afterschool program. *Afterschool Matters*, 13, 49-51.

Hall, G., & **Charmaraman, L.** (2011). Study finds key factors that support male youth. *School-Aged Notes*, 31(4), 1-6.

Hall, G., & **Charmaraman, L.** (2010). Boys, teens can benefit from inclusion in common-interest groups. *School-Aged Notes*, 31(3), 2-7.

Charmaraman, L., & Gruber, D. (2009). Civics education: Engagement needn't wait until high school years. *School-Aged Notes*, 30(3), 2-7.

Charmaraman, L. & Wai, J. (1996). A Guide to the empirical Study, the literature review, the case study, and the book review, *Active Intellect*, 2, 35-49.

Peer-reviewed Conferences/Invited Presentations:

Charmaraman, L., Delcourt, C., Serrano, C., Vandergriff, P., & Kim, Ashley. (2019, October). *Meeting them where they are: Designing an app for adolescents' early social media use*. Presented at the Social Change Dialogues speaker series, Wellesley Centers for Women, Wellesley College, MA.

Charmaraman, L., Richer, A., Unni, S., Serrano Najera, C., Cobas, S. (2019, August). *Playing violent and mature online games: Implications for adolescent health and social interactions*. Poster presented at the APA annual meeting, Chicago, IL.

Charmaraman, L., Richer, A., DeSouza, L., & Madsen, K. (2019, May). *Analyzing liberal voter interpretations of Trump's "Make America Great Again": Implications for race, gender, and political identity*. Paper presented at the International Communication Association, Washington, DC.

Charmaraman, L. (2018, November). *Race, gender, and the #MeToo movement*. Invited panelist for moderated discussion about the Midterm Elections 2018. Wellesley College, MA.

Charmaraman, L., Cobas, S., Serrano Najera, C., Unni, S., & Sode, O. (2018, October). *Digital citizenship, health, and wellness*. Paper presented at the Wellesley Centers for Women Lunchtime Seminar Series, Wellesley College.

Charmaraman, L., & Moreno, M. (2018, October). *Health and wellbeing implications of early social media use*. Digital Media and Developing Minds Congress, Cold Springs Harbor Laboratory, NY.

Charmaraman, L., Grossman, J., & Moreno, M. (2018, September). *Learning, social media, and healthy behaviors Pilot Study*. Panel discussion for parents at local middle school in MA.

- Charmaraman, L., Madsen, K., Richer, A., & DeSouza, L. (2018, August). *How liberal voters interpreted the 2016 trump media campaign: Race, gender, age, and civic issues*. Poster presented at the annual convention of the American Psychological Association, San Francisco, CA.
- Charmaraman, L., Richer, A., Leu, R., Suleyman, N., & Moreno, M. (2018, August). *Adolescent social media use and body image: Associations with depression, social anxiety, and peers*. Poster presented at the annual convention of the American Psychological Association, San Francisco, CA.
- Charmaraman, L. (2018, July). *Promoting wellness on social media: Raising young people to be digital citizens*. Presented at Mothers without Borders Conference, presented by Wellesley College, Radcliffe Institute, and Harvard University.
- Charmaraman, L., (2018, June). *Impact of social media and television*. Women of Color Conference workshop presentation. Wellesley, MA.
- Charmaraman, L., Richer, A., & Moreno, M. A. (2018, May). *Psychosocial and physical health associations of early social media use before age 12*. Paper presented at the Pediatric Academic Societies meeting, Toronto, Canada.
- Charmaraman, L. (2018, May). *Bicultural identities lost in translation? Growing up bicultural, Asian American identity, family socialization, media habits, and mental health*. Talk presented at the National Association of Asian American Professionals, Bottom Line, Jamaica Plain, MA.
- Richer, A., Charmaraman, L., Ceder, I., & DeSouza, L. (2018, April). *Identifying cultural biases: Developing video-based training for the Afterschool Program Practices Tool*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- Charmaraman, L., Richer, A., & Ceder, I. (2017, December). Findings from the APT Validation Study III: Reducing cultural bias in youth program observations. Wellesley, MA.
- Charmaraman, L., DeSouza, L., Madsen, L., and Leu, R. (2017, November). *Life in the Trump era: A look at gender, culture, and civic engagement*. Paper presented at the Wellesley Centers for Women Lunchtime Seminar Series, Wellesley College.
- Charmaraman, L. (2017, September). *Collecting time-sensitive data during pivotal election eras: Media & Identity project 5 years later*. Presented at the Council of Advisors meeting, Wellesley Centers for Women, Wellesley College.
- Charmaraman, L., Arimoro, F., Ruffin, B., Madsen, K., & Ramanudom, B. (2017, April). *Media use, civic engagement, and health*. Paper presented at the Wellesley Centers for Women Lunchtime Seminar Series, Wellesley College.
- Charmaraman, L., & Hall, G. (2017, March). *Understanding rater bias*. Workshop discussion at Boston After School and Beyond, Boston, MA.
- Charmaraman, L. (2016, November). *Preventing vulnerable adolescent substance use and risky sexual behaviors through peer online engagement with a web-based intervention*, Invited talk at Center for Quality of Care Research, Baystate Medical Center, Springfield, MA.
- Charmaraman, L., Ramanudom, B., Chan, H. B., Richer, A., & Tracy, A. (2016, October). *Asian American social media use: From cyber dependence to cyber harassment*. Poster presented at the Society for Research on Child Development Special Topic Meeting: Technology and media in children's development. Irvine, CA.
- Charmaraman, L. (2016, October). *Biracial girls, identity, and media representation*. Panel discussion at book reading event, An intimate look at race: Growing up biracial in a racially-torn world. Wellesley College, Wellesley, MA.
- Charmaraman, L. (2017, September). *Social media and internet technology: promoting healthy wellbeing for young people*. Invited talk at the Wellesley Friendly Aid Forum.
- Price, T., & Charmaraman, L. (2016, August). *Social media: a potential tool for Black women's mental health*. Paper presented at the annual convention of the Association of Black Psychologists, Arlington, VA.
- Charmaraman, L., & Tracy, A. (2016, August). *Avoiding cultural bias in establishing program observation accuracy: Reflections on our evolving action-oriented mixed methods evaluation design*. Paper presented at the Mixed Methods International Research Association conference, Durham, United Kingdom.
- Charmaraman, L. (2016, June). *Social media use in vulnerable populations: Friend or foe?* Invited Opening Keynote Speaker at the Social Media & Adolescent Health Research conference, Seattle Childrens Hospital, Seattle, WA.

- Charmaraman, L., Notsu, H., & Richer, A. (2016, June). *Parents and peers on Facebook: Longitudinal associations with sexual activity and definitions of sex*. Presented at the 2016 Social Media and Adolescent Health Research Team (SMAHRT) conference, Seattle, WA.
- Charmaraman, L. (2016, June). *Policy recommendations on mass media and social media for the next President of the United States*. Presented at the 2016 Wellesley College reunion panel.
- Tracy, A., Richer, A., & Charmaraman, L. (2016, April). *APT validity and reliability: identifying and minimizing measurement error of youth program observation ratings*. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.
- Jones, A., Charmaraman, L., Merrin, G., Espelage, D. (2016, April). *School climate, gender, context, and consequences: Effectively addressing middle school sexual harassment at school*. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.
- Charmaraman, L., Jones, A., Merrin, G., Espelage, D. (2016, April). *Predicting early adolescent online sexual harassment: Associations with dismissive attitudes, peer support, and school belonging*. Poster presented at Society for Research on Adolescence, Baltimore, MD
- Charmaraman, L., Notsu, H., Richer, A., & Parmelee, K. (2016, April). *How early adolescents define sex: Longitudinal associations with Facebook friendship networks and sexual activity*. Poster presented at Society for Research on Adolescence, Baltimore, MD.
- Charmaraman, L. (2015, November). *Promoting healthy peer online social norms regarding adolescent substance use and sexual activity*. Invited talk at Center for Quality of Care Research, Baystate Medical Center, Springfield, MA.
- Price, T., Charmaraman, L., Chan, H. B., & Richer, A. (2015, November). *Women of color and social media multitasking: Blogs, timelines, feeds, and community*. Chapter presented at the National Communication Association, Las Vegas, NV.
- Charmaraman, L., & McField, A. S. (2015, October). *Online networking in Black and Hispanic women: Blogging, social justice, and elections*. Poster presented at the Diversity Challenge, Boston College, MA.
- Charmaraman, L., Ramanudom, B., Chan, H. B., & Richer, A. (2015, October). *Risk and resilience of online social media relationships and networks*. Paper presented at the Wellesley Centers for Women Lunchtime Seminar Series, Wellesley College.
- Charmaraman, L., Richer, A., Tracy, A. (2015, October). *From early adolescence through emerging adulthood: Exploring differences in social media use by age, race, and perceived social status*. Poster presented at the Arthur M. Sackler Colloquia of the National Academy of Sciences, Digital Media & Developing Minds Conference, Irvine, CA.
- Charmaraman, L., Notsu, H., & Richer, A. (2015, May). *Young adolescents on Facebook: parents, peer sexual norms and knowledge about sex*. Paper presented at the International Communications Association, San Juan, Puerto Rico, USA.
- Porche, M. V., Charmaraman, L., & Grossman, J. (2015, April). *Teacher transformation through experiential learning: Personal change towards justice-oriented inclusive education*. Paper presented at the annual American Educational Research Association meeting, Chicago, IL.
- Charmaraman, L., Richer, A., & Chan, B. (2015, March). *Do age and SES matter? A mixed-method exploration of social media use during good and bad times*. Paper presented at Society for Research on Child Development, Philadelphia, PA, USA.
- Charmaraman, L., & Richer, A. (2014, October). *Televised and social media: promoting healthy well-being for vulnerable youth*. Paper presented at the Wellesley Centers for Women brownbag lecture series, Wellesley College, MA.
- Chan, B., & Charmaraman, L. (2014, October). *Impact of Stereotyped Media Portrayals on Asian American and Latina Women*. Poster presented at the annual Diversity Challenge, Boston College, MA.
- Charmaraman, L., Price, T., & Lau, R. (2014, August). *The educational opportunity gap for girls of color – a media-messaging strategy*. Paper and documentary presented at the 2014 annual meeting of the American Psychological Association, Washington, DC.
- Charmaraman, L. (2014, June). *Socialization contexts of youth sexualities: empowering families, schools, peers, and media*. Invited Keynote Speaker for a Youth Sexuality MediaForum, co-sponsored by Ford Foundation and Detroit Youth Passages, Detroit, MI.
- Charmaraman, L., Tracy, A., & Richer, A. (2014, April). *Asian American media habits and mental health*. Invited talk for the Wellesley Asian Alliance. Wellesley College, MA.

- Charmaraman, L. (2014, March). *Adolescent social media communities: A mixed-method exploration of racial and gender differences in seeking social support*. Paper presented at the 2014 Society of Research on Adolescence Meeting, Austin, TX.
- Grossman, J.M., Tracy, A.J., Charmaraman, L., Ceder, I., & Erkut, S. (2013, November). *Family homework activities in a comprehensive sex education program delay teen sex for boys*. Paper presented at the 2013 conference of the American Public Health Association, Boston, MA.
- Charmaraman, L., & Chan, B. (2013, October). *Televised images and social networking: Asian American media habits and attitudes*. Poster presented at the Diversity Challenge, Boston College, MA.
- Charmaraman, L., Chan, B., & Ericksen, B. (2013, October). *Stereotypes, stigma, and status: Results from the Adolescent Media & Identity Project*. Paper presented at the Wellesley Centers for Women Lunchtime Seminar Series, Wellesley College.
- Jones, A. E. & Charmaraman, L. (2013, August). *Beliefs about bullies and their victims: Voices from middle school students*. Poster presented at the annual meeting of the American Psychology Association. Honolulu, HI.
- Charmaraman, L., Grossman, J. M., & Erkut, S. (2013, August). *Do as I say, not as I did: Parent talk with teens about sex*. Poster presented at the annual meeting of the American Psychology Association. Honolulu, HI.
- Porche, M. V., Grossman, J., & Charmaraman, L. (2013, August). *Teacher transformation through experiential learning to promote inclusive education*. Poster presented at the annual meeting of the American Psychology Association. Honolulu, HI.
- Charmaraman, L. (2013, June). *Educational equity for girls of color: A multimedia strategy to increase empathy*. Documentary screening and discussion at the Jean Baker Miller Intensive Institute, Wellesley College.
- Charmaraman, L., Tracy, A., Price, T., Grossman, J., & Erkut, S. (2013, June). *Preliminary results from a web-based recruitment study on Media & Identity of vulnerable young people*. Poster presented at the Seventh Annual Robert Wood Johnson Foundation New Connections Symposium, Princeton University.
- Grossman, J. M., Charmaraman, L., & Erkut, S. (2013, April). *Family homework and school-based sex education: An intervention in early adolescent development*. Poster presented at the annual meeting of the American Educational Research Association. San Francisco, CA.
- Jones, A. E., Charmaraman, L., & Stein, N. (2013, April). *"They never hear 'stop' so they don't stop": Voices from middle school students about peer sexual harassment and sexual climate*. Paper presented at the annual meeting of the American Educational Research Association. San Francisco, CA.
- Jones, A. E., Charmaraman, L., & Stein, N. (2012, April). *"She was a cute girl who flaunted herself to the boys: Focus groups with middle school teachers about student sexual harassment*. Paper presented at the annual meeting of the American Educational Research Association. Vancouver, Canada.
- Grossman, J., Frye, A., Charmaraman, L., Ceder, I., & Erkut, S. (2011, October). *Short-term impact evaluation of Get Real, a comprehensive sex education curriculum for middle school students*. Paper presented at the 2011 conference of the American Public Health Association, Washington DC.
- Lee, A., & Charmaraman, L. (2011, August). *Anonymous questions from middle school sex education courses: What do themes tell us about early urban adolescent development?* Poster presented at the annual meeting of the American Psychological Association. Washington, DC.
- Charmaraman, L., Jones, A., & Stein, N. (2011, April). *Factors that influence bullying and sexual harassment perpetration and victimization: Voices from middle school students and teachers*. Presented at the annual meeting of the American Educational Research Association. New Orleans, LA.
- Charmaraman, L., Grossman, J. M., Erkut, S., Ceder, I., & Tracy, A. (2011, April). *Racial-ethnic centrality: Variation in self-perception across multiracial adolescent groups*. Presented at the Society for Research on Child Development. Montreal, Canada.
- Charmaraman, L. (2010, November). *Advocating for youth voice: Qualitative and mixed methods inquiry with minority urban adolescent populations*. Presented at the 35th Anniversary symposium for the Wellesley Centers for Women, Wellesley, MA.
- Charmaraman, L., Stein, N., & Jones, A. (2010, October). *The overlap between bullying and sexual*

- violence in middle schools: Perspectives from students and educators*. Paper presented at the Wellesley Centers for Women Lunchtime Seminar Series, Wellesley College.
- Charmaraman, L., Stein, N., & Jones, A. (2010, June). *Voices from middle school teachers and students regarding bullying and sexual harassment/violence*. Presented at the National Center for Injury Prevention and Control, Centers for Disease Control & Prevention, Atlanta, GA.
- Charmaraman, L. (2010, April). *Race and Gender in the Media: Identity Exploration in a Girls' Magazine Program*. Poster presented at the Conference on Human Development, Fordham University, NYC.
- Hall, G., & Charmaraman, L. (2010, April). *Boy Time: Early findings from an ethnographic study of a middle school boys' empowerment group*. Paper presented at the Wellesley Centers for Women Lunchtime Seminar Series, Wellesley College.
- Charmaraman, L., & Mckamey, C. (2010, March). *Urban Middle School Youth's Perspectives on Relationships: A Visual and Textual Analysis*. Poster presented at the Society for Research on Adolescence, Philadelphia, PA.
- Charmaraman, L. (2010, March). *Adolescent notions of success: Identity explorations in a girls' media program*. Poster presented at the bi-annual meeting of the Society for Research on Adolescence, Philadelphia, PA.
- Charmaraman, L., Low, B., & Bloomfield, K. (2010, March). *Teen Voices: Identity development in a community-based media internship*. Paper presented at the Wellesley Centers for Women Lunchtime Seminar Series, Wellesley College.
- Charmaraman, L. (2009, April). *Adolescent notions of social justice and feminism: Exploratory case study of a girls' media program*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Charmaraman, L. (2008, July). *Mixed Ancestry: Gaps in the literature*. Presented at the Summit on Mixed Ancestry, Wellesley, MA.
- Grossman, J. M., & Charmaraman, L. (2008, April). *Racial Identity Among European-American Adolescents: A Developmental Look at White Privilege*. Paper presented at the Wellesley Centers for Women Lunchtime Seminar Series, Wellesley College.
- Charmaraman, L., & Grossman, J. (2008, March) *Relationship between Racial/Ethnic Composition of School and Centrality of Race/Ethnicity to Adolescent Identity*. Paper presented at the Annual Meeting of the American Educational Research Association, New York, NY.
- Tracy, A., Erkut, S., Porche, M., Kim, J., Charmaraman, L., Grossman, J. M., Ceder, I., & Vásquez-Garcia, H. (2008, March). *Alternative approaches to capturing racial/ethnic identification for mixed ancestry adolescents*. Paper presented at the bi-annual meeting of the Society for Research on Adolescence, Chicago, IL.
- Grossman, J. M., & Charmaraman, L. (2008, March). *Race, context, and "Whiteness": Teens' explanations of racial centrality*. Paper presented at the bi-annual meeting of the Society for Research on Adolescence, Chicago, IL.
- Charmaraman, L. (2007, October). *Adolescents expressing identity through media production*. Paper presented at the Wellesley Centers for Women Lunchtime Seminar Series, Wellesley College.
- Charmaraman, L. (2007, April). *The importance of audience and agency to re-present: Urban youth media producers in the Bay Area*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- Charmaraman, L. (2006, July). *Assessing social and cognitive development through digital media arts production in an after-school program for urban adolescents: A mixed methods approach*. Poster presented at the 2nd Annual Mixed Methods Conference, Fitzwilliam College, Cambridge University, United Kingdom.
- Charmaraman, L. (2006, July). *Exploring imaginative worlds through digital storytelling in an urban after-school community*. Paper presented at the 4th annual International Conference on Imagination and Education. Simon Fraser University, Vancouver, British Columbia, Canada.
- Charmaraman, L., McKinney, M., & Sung, K. (2006, March). *Diversity recruitment strategies at the UC Berkeley Graduate School of Education*. Poster presented at the 6th annual GSE Research Day, Berkeley, CA.
- Charmaraman, L. (2006, April). Asian-American youth and community development. Panelist at 16th Annual Asian Pacific Islander Issues Conference: *Walking on eggshells - Cracking stereotypes in search of hidden truths*, UC Berkeley.

- Charmaraman, L. (2006, April). *Collaboration, optimism, constructive criticism, and mentoring between at-risk students through after school media production*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Charmaraman, L. (2006, April). *Building collaboration, communication, and sense of community through digital media technologies: An Oakland case study*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Charmaraman, L. (2005, April). *Becoming visible: Teacher support for classroom film and media use*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Charmaraman, L. (2002, April). *Assessing the value of film and video use in the classroom: A historical study of beliefs*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Charmaraman, L. (2000, July). *Supporting the development of informal mathematical knowledge in young children*. Poster presented at the Head Start National Research Conference, Washington D.C.
- Charmaraman, L. (2000, April). *College student beliefs about the concept of insight*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

Mentored Presentations by Students:

- Serrano Najera, C. (2019, July). *Summer app development workshop*. Presented at the Social Sciences Summer Research program, Wellesley College, MA.
- Cobas, S. (2019, May). *How do middle school youth use Snapchat?* Presented at Ruhlman Conference, Wellesley College, MA.
- Serrano Najera, C. (2019, May). *Online gaming: Implications for adolescent health and social interactions*. Presented at Ruhlman Conference, Wellesley College, MA.
- Sode, O. (2019, May). *The intersection of social media, sexual behavior, substance use, & self-harm in middle schoolers*. Presented at Ruhlman Conference, Wellesley College, MA.
- Unni, S. (2019, May). *Practices in ethical research methods in the social sciences*. Presented at Ruhlman Conference, Wellesley College, MA.
- Madsen, K. (2017, July). *Social identities and conflicting connotations: "Make America Great Again" and our relationship with the past*. Presented at the Social Sciences Summer Research Program, Wellesley College, MA.
- Madsen, K. (2017, April). *"Make America Great Again": Slogans and the power of nostalgia*. Presented at Ruhlman Conference, Wellesley College, MA.
- Chan, B.Y. (2015, April). *"It made me feel like I had a support system even though I felt alone in that moment": Exploring ways women of color cultivate online social networks to survive and thrive in the real world*. Presented at Ruhlman Conference, Wellesley College, MA.
- Keane-Lee, J. A. (2015, April). *Looking like me on TV: How mainstream racial representation impacts civic engagement*. Presented at Ruhlman Conference, Wellesley College, MA.
- Chan, B., Andriulli, G., Saladi, N., & Sarwar, P. (2014, April). *Wellesley Centers for Women Student Research Interns*. Presented at Ruhlman Conference, Wellesley College, MA.
- Chan, B. (2013, October). *New York City Chinatown 1940s-1960s: Stories of discrimination, resistance, and resilience*. Presented at the Tanner Conference, Wellesley College, MA.
- Ericksen, B. (2013, July). *LGBT youth engaging with identity online*. Presented at the Social Sciences Summer Research Program, Wellesley College, MA.

Teaching experience:

- Spring 2016 *Guest lecturer*, co-sponsored by Music and Women's Studies, Northeastern University
- Fall 2014 *Guest lecturer* in Film Music course, Northeastern University
- Spring 2014 *Guest lecturer*, Wellesley College Asian Alliance
- Spring 2013 – 2014 *Guest lecturer* in Women's Studies course, Wellesley College
- Spring 2008 *Visiting Assistant Professor*, Department of Psychology, Wellesley College; Asian American Psychology.

Spring 2008	<i>Guest lecturer</i> in Media and Adolescence course, Boston College
Spring 2004	<i>Guest lecturer</i> in Early Childhood Development, UC Berkeley; Media & Child Development and Gender & Child Development.
Spring 2004	<i>Graduate Student Instructor</i> , Early Childhood Development (K-3 rd grade)
Spring 2000	<i>Guest lecturer</i> in Cognitive Science, UC Berkeley; Development of Concepts, Scripts, and Schemas.
1999 - 2000	<i>Graduate Student Instructor</i> , Introduction to Cognitive Science; UC Berkeley

Other Professional Activities:

2019	Co-developed summer workshop for middle school students, Social Media Awareness and App development
2018 - 2020	Guest editor of special issue for <i>Journal of Adolescent Research</i> on Adolescent Development in an Age of Social Media
2018 - 2017	Ad-hoc Reviewer, <i>The Journal of Pediatrics</i> Invited presentation for the Program Quality Supervisor of the Massachusetts Quality Rating and Improvement System (QRIS)
2017	Invited panelist for Wellesley Class of '67 Panel on the power of mentorship
2016	Invited book response panelist for book, <i>Black Lotus: A woman's search for racial identity</i> . Wellesley College.
2016 - 2015 - 2016	Ad-hoc Reviewer, <i>American Journal of Sexuality Education</i> , <i>Journal of Adolescence</i> Scholar of the NIH Mixed Methods Research Training Program for the Health Sciences, Johns Hopkins, Baltimore, MD
2014 – current	Ad-hoc Reviewer, <i>Developmental Psychology</i>
2014	<i>Leadership at its best</i> , professional development program from the Center for Positive Organizations, sponsored by Robert Wood Johnson Foundation.
2014	Guest speaker, Domestic Violence Ended (DOVE) event to celebrate women and girl survivors of domestic and sexual violence
2013 - current	Website co-producer, www.equity4girls.com
2012 – current	Ad-hoc Reviewer, <i>Journal of Adolescent Health</i> , <i>Journal of Adolescent Research</i> , <i>Sex Education</i>
2010 - 2012	Ad-hoc Reviewer, <i>Cultural Diversity and Ethnic Minority Journal</i> , <i>Journal of Early Adolescence</i>
2009 - current	Ad-hoc Reviewer, <i>Teachers College Record</i> , <i>Journal of Research on Adolescence</i>
2011 – 2013	Director/Producer, <i>It's our time: The empathy gap for girls of color</i> (29 mins, color, video)
2000 – 2006	<i>Director/Internship Coordinator</i> ; Women of Color Film Festival, Berkeley and San Francisco, CA
2000 – 2006	<i>Women's Department Producer/College Radio Show Programmer</i> ; KALX 90.7fm
2000 – 2006	<i>Co-coordinator</i> , Graduate Student Minority Mentorship Program, Graduate School of Education, UC Berkeley.
2000 – 2006	<i>Graduate Student Rep</i> , Graduate School of Education Equity Committee, UC Berkeley.

Professional Memberships:

American Educational Research Association (AERA)
Society for Research on Child Development (SRCD)
Society for Research on Adolescence (SRA)
International Communication Association (ICA)
Mixed Methods International Research Association (MMIRA)