

**ELLEN GANNETT**  
**WELLESLEY CENTERS FOR WOMEN, WELLESLEY COLLEGE**  
**106 CENTRAL ST., WELLESLEY, MA 02481**  
**781-283-2544 [egannett@wellesley.edu](mailto:egannett@wellesley.edu)**

---

**PROFESSIONAL PREPARATION**

---

Lesley College	M.Ed.	1974
University of Massachusetts	B.S.	1972
Merrill-Palmer Institute		1971-1972

**CURRENT POSITION**

---

Director, National Institute on Out-of-School Time (NIOST) at the Wellesley Centers for Women at Wellesley College.

**OVERVIEW OF RELATED EXPERTISE**

---

NIOST has provided research, evaluation, technical assistance, consultation, and specialized training on afterschool programs throughout the United States for more than 30 years. Ms. Gannett ensures that research bridges the fields of child care, education, and youth development in order to promote programming that addresses the development of the whole child. Her work ranges from system building for afterschool and youth development to professional development to creating evaluation systems. She directs a national team of 20 Education and Training Associates who travel across the country to lead workshops for out-of-school practitioners and directors. Ms. Gannett has conducted hundreds of seminars and advised policy makers and practitioners throughout the country and internationally.

**SELECTED PROFESSIONAL EXPERIENCE**

---

**Project Director of the Outcomes Evaluation Project.** Funded by the Massachusetts Department of Education After School and Out-of-School Time (ASOST) Program and the 21st Century Community Learning Center (21st CCLC) grant programs, includes the development of Survey Development Tools for Teachers and Staff (SAYO-T and SAYO-S) and APT Program Observation Tool and Questionnaire. NIOST will design and develop two additional measurement tools—a youth survey (SAYO-Y) and a family survey (SAYO-F). These tools will be used by Massachusetts Department of Education grantees to better understand youth needs, their program experiences and help pinpoint areas where youth may benefit from additional support.

**Technical Assistance Provider on Quality for the Wallace Foundation’s Next Generation Afterschool System Building Initiative.** This national initiative focused on 9 major cities, is aiming to coordinate services for young people during their out-of-school.

**Founding Member of the HOST (Healthy Out-of-School Time) Coalition** that co-developed the *Healthy Eating and Physical Activity Standards for Out-of-School time Programs*, adopted by numerous national youth-serving organizations and the National Afterschool Association.

**Researcher/Developer for the *Core Knowledge and Competencies for Afterschool and Youth Development Professionals*** that was adopted by the National Afterschool Association in 2011.

**Project Director of *Next Generation Youth Work Coalition Maintaining the Momentum – Career Pathways***, funded by Cornerstone for Kids and Packard Foundation. This national project looked at ways to improve youth-work as a career. The network brought together individuals and organizations dedicated to developing a strong, diverse after-school and youth development workforce that is stable, prepared, supported and committed to the well-being and empowerment of children and youth. The five key areas of the project: standards and competencies; professional development and training resources; learning delivery systems; career ladders and compensation guidelines; and research and evaluation systems.

**Project Director of the *Career Pathways project***, funded by Cornerstone for Kids and Packard Foundation. NIOST partnered with the Forum for Youth Investment and Child Care Services Association to develop a set of guidelines to promote and strengthen the youth work workforce, with the aim of increasing stability, preparation, support and commitment to the well-being and empowerment of youth. The main objectives of the project revolved around increasing the education, compensation, retention, and development systems within the youth work field. With a few main pilot states, including Pennsylvania, Minnesota, and Missouri, NIOST and its partners took concrete steps to analyze systems, provide scholarships, create fund development plans, and develop a team of mentors that engaged stakeholders and create buy-in for the project.

### **NIOST Funding 2013-2016**

- MADESE, Sr. Advisor, June 2013 – December 2016, \$390,700 (Ongoing Technical Assistance, Training, and Support)
- NJSACC, Principal Investigator, from March 2014 through June 2016 -- \$46,655 (LFQ and SAYO Training)
- William T. Grant Foundation, Sr. Advisor, September 2013 – December 2015, \$300,000 with Allison Tracy, (Support APT Validation and Rater Reliability).
- The Wallace Foundation, Principal Investigator, 2013 – 2016, \$245,000 (Next Generation Afterschool System Building Initiative)
- Virginia B. Toulmin Foundation, Principal Investigator, July 2014 – April 2016, \$124,950. (Support expansion of APT Validation Study and Online APT Training)
- The Pinkerton Foundation, Principal Investigator, July 2014 – December 2015, \$35,000 (Support Afterschool Matters Fellowships in NY), plus \$2,000 in February 2016 (Provide Writing Support for NY ASM Fellows)
- Wyoming Afterschool Alliance, Principal Investigator & Sr. Advisor, 2013 – 2016, \$231,000. (Multiple ongoing projects for Training, Data Collection and Reporting, Standards and Indicators)
- MA EEC, Sr. Advisor, June 2016 - December 2018, \$75,000 (Training and Technical Assistance)
- Three Philadelphia projects (Mayor's Office and Parks & Rec Department), Principal Investigator, September 2013 - September 2015 (Quality Improvement Pilot, APAS Tools, Training and Support), \$63,600

- Free Library of Philadelphia Foundation, Principal Investigator, July 2016 – June 2017, \$30,000. (APT Training and Support for Library OST Programs)
- Auburn University Truman Pierce Institute, , Principal Investigator, September 2016 – September 2017, \$19,600 (SAYO and APT Online Training)
- Jacksonville Children’s Commission, Principal Investigator & Sr. Advisor, August 2015 – September 2017, \$38,400 (SAYO Training and Support)
- Minnesota (Sprockets and DOE), Principal Investigator, August 2013 – August 2015, \$29,350 (SAYO Training and Support)
- Miscellaneous Fee-for-Service projects, Principal Investigator & Sr. Advisor (including Maine, Virginia , Pennsylvania, Massachusetts, Connecticut, Louisiana, Detroit, Denver, Birmingham), \$100,958
- The amounts listed here total \$4,502,178.

## SELECTED PUBLICATIONS AND PRESENTATIONS

---

Co-authored several NIOST publications including, *Youth Work Core Competencies: A Review of Existing Frameworks*; *Setting the Stage for a Youth Development Associate Credential: A National Review of Professional Development Credentials for the Out-of-School Time Workforce*; *Links to Learning: A Curriculum Planning Guide for Afterschool Programs*, and chapters in the following books: *Employer-Supported Child Care: Investing in Human Resources and Yearbook in Early Childhood Education, Vol. 5: Issues in Child Care. ASQ: Assessing School-Age Child Care Quality School-Age Child Care: a Policy Report.*

Gannett, E., & Starr, E. (2016). Credentialing for youth work: Expanding our thinking. In K. M. Pozzoboni & B. Kirshner (Eds.), *The changing landscape of youth work: Theory and practice for an evolving field* (pp. 31-49). Charlotte, NC: Information Age.

Gannett, E., & Starr, E. (2016). Recommendations for the next U.S. administration: Quality out-of-school time. *Research Action Report*, 37(2), 8-9.

Gannett, E. (2015, February 9). Community college proposal not enough to transform OST field [Blog post]. Retrieved from Opinions website: <https://youthtoday.org/2015/02/building-youth-worker-skills-and-the-ost-field-through-community-college/>

Gannett, E. (2014, April 15). Middle school expanded learning opportunities: 20 years and growing [Blog post]. Retrieved from <http://www.wcwonline.org/WCW-Blog-Women-Change-Worlds/Middle-school-expanded-learning-opportunities-20-years-and-growing>

## Selected Conference Presentations, Meetings and Workshops

Gannett, E.S. December 2, 2016. *Passing the Torch: Creating Your Succession Plan*. Invited workshop presentation at the NJ School Age Child Care Annual Conference. Princeton, NJ.

Gannett, E.S. July 26-27, 2016. *Investing in Implementation and Evaluation*. Session moderator, and invited discussant and panelist at The National Academies of Sciences, Engineering and Medicine Workshop, *Approaches to the Development of Character*. Washington, DC.

Gannett, E.S. April 8, 2016. *A Quick Review of the History of the Out-of-School Time Workforce*. Session organizer and presenter at Youth Today round table, *Pressing Themes in the Out-of-School Time Workforce*. Washington, DC.

Gannett, E.S., Barton, L., Genco, D. & Schleyer, K. March 22, 2016. *The Nitty Gritty of*

- Establishing Leadership Training*. Workshop co-presenter at the National Afterschool Association annual convention. Orlando, FL.
- Gannett, E.S. November, 13, 2015. *Using the NAA Core Competencies for Staff Development*. Invited workshop presentation at the NJ School Age Child Care Annual Conference. Princeton, NJ.
- Gannett, E.S. & Starr, E. May 6, 2015. *Enabling and Sustaining Quality Improvement: Core Competencies of Site Management- A Field Perspective*. Presenter at the Wallace Foundation cross-site convening, *Innovation, Influence and Impact: A Convening of National Providers and the Afterschool System Building Partners*. Washington, DC.
- Gannett, E.S. April 15, 2015. *How Systems Can Support Quality Programming*. Invited plenary presenter at the New Jersey Mayoral Summit: *Strong Youth, Strong Cities: Building Municipal Systems to Invest Beyond the Classroom*. Newark, NJ.
- Gannett, E.S. & Schleyer, K. March 10, 2015. *YOU Can Impact Positive Outcomes*. Workshop co-presenter at the National Afterschool Association annual convention. Washington, DC.
- Gannett, E.S. December 12, 2014. *Bolstering Quality Through Quality Improvement Systems*. Invited presenter at the National League of Cities *Leadership Academy on Afterschool System Building*. Washington, DC.
- Gannett, E.S. November 21, 2014. *Using Data to Reach Positive Child and Youth Outcomes*. Invited workshop presentation at the NJ School Age Child Care Annual Conference. Princeton, NJ.
- Gannett, E.S. October 20, 2014. *WY 21<sup>st</sup> CCLC APAS Review and Intro to APAS*. Invited workshop presentations at the Wyoming Afterschool Alliance Annual Afterchool Conference. Casper, WY.
- Gannett, E.S. June 11, 2014. *Expanded Learning- Opportunities for Partnerships*. Invited keynote speaker at the New Jersey's 21st Century Community Learning Center Programs annual showcase, *Soaring Beyond Expectations: A Statewide Afterschool Showcase*. Monroe Township, NJ.
- Gannett, E.S. March 14, 2014. *Leveling the Summer Learning Playing Field*. Invited keynote speaker at the BLOCS Summer Learning Summit. Louisville, KY.
- Gannett, E.S., McGirt, L. & Schleyer, K. March 1, 2014. *Quality Improvement: A Citywide System Building Approach*. Workshop co-presenter at the National Afterschool Association annual convention. New York, NY.
- Gannett, E.S. February 28, 2014. *Meeting the Challenges in OST*. Invited presenter at the New York City Department of Youth and Community Development mini-conference. New York, NY.

### **Other Presentations and Meetings**

- Project-Based Learning & the MA 21<sup>st</sup> CCLC Program: A Systematic Approach to Support Academic Integration*. July 28, 2015. Co-presenter to the 21stCCLC Summer Institute. Dallas, TX.
- Afterschool Matters Initiative*. February 9, 2015. Co-presenter to the Robert Bowne Foundation Legacy Funding Proposal Development Meeting. New York, NY.
- System Building*. November 18, 2014. Co-presenter to the Massachusetts Afterschool Partnership. Boston, MA.
- Why Standards? Making the Case for Youth Development Program Quality Standards*.

January 14, 2014. Facilitator for the Skillman Foundation Youth Development Resource Center Quality Standards Meeting. Detroit, MI.

#### **RELATED PROFESSIONAL EXPERIENCE**

---

Ms. Gannett is a National Board Member of the American Camp Association 2009-2012, co-chair of the Next Generation Youth Work Coalition, and a 2010 National Afterschool Association (NAA) annual convention planning committee member for the Workforce Development Track. She has served as a member of the NAA board and the Professional Development Task Force with the Massachusetts Department of Early Education and Care. In 2014, Ms. Gannett was named one of the 25 most influential people in the afterschool community by the National AfterSchool Association.

*Conversation About the OST Workforce: Unify a Fragmented Profession.* June 1, 2016. An interview for Youth Today. <https://youthtoday.org/2016/06/conversation-about-the-ost-workforce-unify-a-fragmented-profession/>

*Advancing the Status of Women & Girls, Families & Communities: Policy Recommendations for the Next U.S. President.* May 12, 2016. WCW Panel Presentation. Wellesley College.

*Roads Taken – Long Term Impacts of STEM Youth Programs: Conference.* April 12, 2016.

Advisor to the Association of Science-Technology Centers for a virtual conference funded by the National Science Foundation.

*Introduction to WCW.* March 8, 2016. Panel presentation to Wellesley College students. Wellesley College.

*STEM Learning is Everywhere.* February 10, 2014. Invited participant to the National Research Council of the National Academies convocation. Irvine, CA.