

Autumn R. Green, PhD

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AREAS OF SOCIOLOGICAL EXPERTISE

Poverty, Stratification, Inequality & Mobility	Applied & Public Sociology
Sociology of Education	Evaluation Research
Public Policy	Arts-Based Research
Social Welfare	Community-Based/Participatory Action Research
Sociology of Families	Pedagogical Innovation & 21 st Century Learners

CURRENT POSITIONS

Wellesley College, Wellesley, Massachusetts	
Research Scientist , Wellesley Centers for Women (beginning September)	2018-
Visiting Scholar , Wellesley Centers for Women (January-August)	2018
Endicott College, Beverly, Massachusetts	
Director , National Center for Student Parent Programs	2014-2017
Director , Keys to Degrees National Replication Program	2013-2017
Assistant Professor , Department of Sociology	2013-2017

EDUCATION

Boston College, Chestnut Hill, Massachusetts	
Doctorate of Philosophy in Sociology	2013
Dissertation Title: <i>Babies, Books & Bootstraps: Low-Income Mothers, Material Hardship, Role Strain and the Quest for Higher Education.</i>	
Committee: Lisa Dodson and C. Shawn McGuffey (co-chairs), Stephen Pfohl, Erika Kates, Sandra Morgen	
Master of Arts in Sociology	2007
Master's Thesis: <i>To Strive for More: Women, Welfare, and the Quest for Higher Education</i>	
Lesley University, Cambridge, Massachusetts	2018
Master of Education in Arts, Community & Education – Integrated Arts in Education Concentration	
Master's Thesis: <i>In Support of Intergenerational Learning: The Two Generation Classroom as an Innovation in Postsecondary Pedagogy Engaging College Students and Young Children</i>	
University of Oregon, Eugene, Oregon	
Bachelor of Science in Sociology (With High Departmental Honors)	2003
Magna Cum Laude	
Chemeketa Community College, Salem, Oregon	
Associate of Arts Oregon Transfer Degree (AAOT)	2001
Phi Theta Kappa	

ADDITIONAL CONTINUING EDUCATION

<i>Orff Schulwerk Music Education Teacher Training Certification Course – Level I</i>	2016
The San Francisco International Orff Course, San Francisco, CA	
<i>Introduction to Orff Schulwerk: Applications & Classroom Approaches for the General Education Classroom</i>	2015
The San Francisco International Orff Course, San Francisco, CA	
<i>Developing Programs to Address Student Homelessness & Food Insecurity</i>	2015
National Association of Student Affairs Professionals in Higher Education (NASPA)	

<i>ABCs of Student Loan Law” & Understanding Student Loans in Bankruptcy</i>	2012
National Consumer Law Center, Seattle, WA	
<i>Recent Developments in Student Loan Practices</i>	2009
National Consumer Law Center, Boston, MA	
<i>Basic Benefits Training Series</i>	2007-08
Massachusetts Law Reform Institute	
Participated in a workshop training series covering multiple elements of public assistance programs in Massachusetts including: The Massachusetts Healthcare Reform Act and Access to Healthcare for the Poor, Maximizing Income and Benefits for the Working Poor, Cash Assistance and Disability Assistance Programs (TAFDC, EAEDC & EA), Social Security Disability Insurance and Supplemental Security Income (SSDI/SSI), Food Stamps (now SNAP), and Public Benefits for Immigrants.	

PUBLICATIONS

Peer Reviewed Articles

Autumn R. Green. “I Just Feel Out of the Loop: Social Capital and the Collegiate Experiences of Low-Income Mothers in College.” Under review.

Autumn R. Green. 2013. “Patchwork: Poor Women’s Stories of Re-sewing the Shredded Safety Net.” *Affilia: Journal of Women & Social Work*, 28 (1): 51-64.

Book Chapters

Autumn Green and Richard Wylie. 2015. “Keys to Degrees, Educating Two Generations Together: An Innovative Postsecondary Program Supporting Two-Generation Mobility,” in Christopher T. King, P.Lindsay Chase-Landsdale and Mario Luis Small (eds), *Two Generations, One Future: An Anthology from the Ascend Fellowship*. Washington DC: Ascend at the Aspen Institute.

Lisa A. Goodman, Angela Littwin, Amanda Bohlig, Sarah R. Weintraub, **Autumn Green**, Joy Walker, Lucie White and Nancy Ryan. 2007. “Applying Feminist Theory to Community Practice: A Multi-Level Empowerment Intervention for Low-Income Women with Depression” in Etiony Aldarondo (ed.) *Advancing Social Justice Through Clinical Practice* Mahwah NJ: Lawrence Erlbaum Associates.

National Center for Student Parent Programs Publications

2017. *Find Your Way: A Guide to Mid-Atlantic Colleges & Universities for Students with Children*, co-author with Sahar Haghghat.

2017. *Baccalaureate Student Parent Programs & the Students They Serve*. Research Report. Project Contributor with Joan Karp, Elizabeth Osche and Debra Smith.

2014. *Find Your Way: A Guide to New England Colleges & Universities for Students with Children*, co-author with Nicole Parsons.

2014. *The Endicott College Single Parent Program: A Model for Independence*.

CURRENT RESEARCH

For the past eight years I have been conducting institutional ethnographic fieldwork on the challenges faced by low-income women with children to access and complete higher education. This has included interviews with low-income mothers pursuing education in over ten states and ethnographic field notes collected while working within programs targeting services to this population. Data collection has also included in-depth engagement with student parent programs including the opportunities and challenges faced by higher education leaders in efforts to promote family friendly campus initiatives and services. The policy contexts which have both enabled

and constrained opportunities for low-income mothers' access to higher education over time are also explored. The findings of this research will contribute to the following publications currently in-progress.

Autumn R. Green and Amanda L. Freeman *Surviving and Striving: Low-Income Mothers in Higher Education*. Book Project in Process: Completing final analysis and writing of full manuscript for publication. *Recently Awarded Presidential Award Funding by the Russell Sage Foundation.*

Autumn R. Green and Sheila M. Katz, *Student Parents on Campus from Baby Boomers through Generation Z: Historical and Contemporary Best Practices for Promoting College Success*. Book Project in Process: Currently in the field. *Funding proposal currently under review at the National Science Foundation.*

Additionally, I am currently finalizing a number of articles for academic and applied journal publications pertaining to my research findings on student parent experiences including articles addressing food and housing insecurity issues, family structures and support systems, social and cultural capital, and other challenges and opportunities for academic, personal, and familial success for student parent families.

GRANT FUNDED PROJECTS

Low-Income Mothers in Higher Education

2017-2019

Co-Principal Investigator

This research project brings together data from three research studies on low-income mothers as they initiate and pursue college admissions and degree programs, and their experiences as student parents once accepted to college. Our data find that low-income mothers face ongoing barriers and obstacles to accessing and completing college degree programs aligned with their personal and educational goals throughout this process. Additionally, these data also reveal opportunities for expanded support for student parents, and the many positive outcomes that college enrollment has on low-income mothers and their children. *Currently funded by the Russell Sage Foundation. Previous data collection was funded by the American Association of University Women and by Boston College.*

Student Parents on Campus From Baby Boomers to Millennials: Identifying and Understanding Best Practices for Student Parents in Higher Education

2017

Co-Principal Investigator

This collaborative research project combines a nationally comprehensive survey of college and university student parent programs and of other non-profit and partnership models for serving this population, with site visits and historical interviews and archival research to document the historical development of student parent programs over time, in order to document best practices for supporting student parent success in higher education.

Current funders include: The U.S. Department of Education (through a research grant to co-PI, Dr. Sheila Katz), and the NASPA Adult Learners and Students with Children Knowledge Community (through a research grant to Dr. Green).

Center for Best Practices to Support Single Parent Students in Higher Education Program

2014-2017

Principal Investigator

Funded by a grant through the U.S. Department of Education's Fund for the Improvement of Postsecondary Education, the Center for Best Practices to Support Single Parent Students in Higher Education program is awarded to postsecondary institutions working on the national level to improve student parent success. The \$495,000 grant includes multiple initiatives including large-scale research and program evaluation, public policy and dissemination, program development, and oversight of multiple programs and grant sub-awards. Projects include: (1) *The Family Friendly Campus Toolkit*: a self-assessment process and evaluation system to assist college and universities to develop student parent support services (as developed by the Program Evaluation & Research Group at Endicott College). (2) an *Advanced Scholars Program* supporting four project-based research grants to PhD level scholars conducting research to support and inform the use of evidence-based practices. (3) a *Graduate Research Fellowship* to support new and emerging scholars studying student parents. (4) *Keys to Degrees Innovation and Replication* pilot programs to expand and improve upon the successful replication and implementation of the Keys to Degrees program model. This grant also supports an effort to expand and improve upon existing programming and support services for student parents enrolled at Endicott's Boston satellite campus.

Keys to Degrees National Replication Program Replication & Evaluation and Research Study of Baccalaureate Student Parent Programs 2013-2015

Principal Investigator

Funded by a \$700,000 grant from the W.K. Kellogg Foundation, this project involved program evaluation and assessment of the Keys to Degrees replication program, the initiation and launch of the Keys to Success program at Dillard University, and *The Research Study of Baccalaureate Student Parent Programs*, working in partnership with eight baccalaureate level institutions to collect data on various models and outcomes of student parent support programs at four-year colleges and universities. This project also involved substantial engagement and input to the flagship program at Endicott throughout the replication and evaluation process (in collaboration with Debra R. Smith, Elizabeth Osche & Joan Karp).

Jeremiah-Endicott Partnership

2014-2015

Co-Principal Investigator with Brian H. Pellenin

Funded through a \$50,000 grant from Ascend at the Aspen Institute, The Jeremiah-Endicott partnership program worked with low-income urban commuter student parents enrolled in degree programs at Endicott's Boston Satellite Campus. In addition to being part of the central planning team for the launch of the pilot partnership, I spearheaded the launch of the program in fall 2014: planning family events; working closely to provide individualized coaching and support to students in the program; teaching the first cohort course offered by the program; and building community connections and partnerships. The program also piloted a co-located programs in a community center attached to two public housing developments.

HONORS AND AWARDS (EXCLUDING INSTITUTIONAL & PROGRAM AWARDS)

Nationally Competitive and Unsolicited Awards

Russell Sage Foundation Presidential Award

2017

Russell Sage Foundation

White House Summit on the United State of Women

2016

Honored Delegate

Emerging Scholars Honorary Recognition

2016

U.S. Department of Health & Human Services Administration for Children & Families and U.S. Office of Research, Planning and Evaluation, Research & Evaluation Conference on Self-Sufficiency.

American Dissertation Fellowship

2012-2013

American Association of University Women

Beth B. Hess Memorial Award

2012-2013

Joint award through Sociologists for Women in Society, Society for the Study of Social Problems & the American Sociological Association.

Patsy T. Mink Legacy Award, Inaugural Recipient

2010

Patsy Takemoto Mink Education Foundation

The Patsy T. Mink Legacy award is an occasional honor given to an individual whose work advances social justice in the legacy of the work of Congresswoman Patsy Mink on issues of education, women, and/or welfare.

Finalist, Doctoral Dissertation Fellowship in Women's Studies

2010

Woodrow Wilson National Fellowship Foundation

Special Award in Recognition of Extraordinary Contributions to Harvard Law School & the Greater Cambridge Community

2008

Harvard Law School Office of Clinical & Pro Bono Programs

Awards from Endicott College

Graduate Research Fellowship (Mentor) 2014-15
Endicott College Doctoral Program in Educational Leadership
Award pairs a faculty researcher with a graduate research fellow from Endicott's Ed.D. program in Educational Leadership as a mentor and research advisor while receive the support of a research fellow. Three semester fellowships.

Awards from Boston College

Doctoral Graduate Representative 2013
Boston College Graduate School of Arts & Sciences
Selected to represent the doctoral graduating class of the Graduate School. One graduate is selected per year.

Doctoral Dissertation Field Research Fellowship 2011
Boston College Department of Sociology

Donald J. White Teaching Excellence Award 2010
Boston College Graduate School of Arts and Sciences

Distinction, Doctoral Dissertation Proposal Defense 2010
Department of Sociology, Boston College

Summer Research Fellowship 2009
Department of Sociology, Boston College

Teaching Advising and Mentoring Grant 2009
Boston College. Co-Recipients: Lisa Dodson, Deborah Piatelli & C. Shawn McGuffey.
To develop curriculum and programming for a specialized curriculum in Poverty, Family & Social Policy.

Distinction, Comprehensive Exam: Race, Class, Gender and Intersectionality 2009
Department of Sociology, Boston College

Benedict S. Alper Fellowship 2008
Boston College Sociology Department
Competitive departmental fellowship for research informed by principles of social justice.

CONFERENCE PRESENTATIONS

2018:

Reviewing the Solutions: What's the potential impact? (Keynote Panelist). Aspen Postsecondary Success for Parents Design Lab. Redwood City, CA. September 2018.

The Data: What do we know, and what do we need to know? (Keynote Panelist). Aspen Postsecondary Achievement for Parents Roundtable. Washington, DC. July 2018.

Voices of Student Parents and Their Advocates (Keynote Panelist). National Student Parent Success Symposium. Portland, OR. June 2018.

The Two Generation Classroom Approach: Learning Together in the Gen-Ed Core. National Student Parent Success Symposium. Portland, OR. June 2018.

Effective Assessment Strategies for Non-Traditional Students. Panel Co-Organizer and Facilitator. National Association of Higher Education Professionals Annual Conference. Philadelphia, PA. March 2018.

2017:

Student Parents on Campus: How Sociology Departments & Faculty Can Support Their Students Who Are Balancing College with Raising Children. Workshop. American Sociological Association. Montreal, Quebec. August 2017.

Student Parents in the Northeast: What is the Role of Work/Life and Women's Centers? Seminar. College & University Work/Family Association National Conference. Providence, RI. May 2017.

Babies, Binkies, Books and Backpacks: Student Parents in College from Baby Boomers to Millennials and the Programs that Support Them. National Association of Student Affairs Administrators in Higher Education (NASPA) annual conference. San Antonio, TX. March 2017.

2016:

Invited Speaker. *Two-Generation Reflections and Responses.* Aspen Institute Working Group Convening. Aspen, CO. October.

Supporting Student Parents across the United States: Challenges and Opportunities. Society for the Study of Social Problems, Seattle, WA. August.

Baccalaureate College & University Student Parent Programs: Program Model Variations, Student Outcomes and Promising Practices. U.S. Administration on Children and Families and Office of Planning, Research and Evaluation's Research & Evaluation Conference on Self-Sufficiency. Washington DC, June.

Role Overload, Conflict and Contagion in a Context of Material Hardship: Balancing College, Work & Family as a Low-Income Mother. Work & Family Researchers Network, Washington, DC. June.

Student Parents Programs at Four-Year Institutions: Program Models and Student Outcomes. National Association of Student Affairs Professionals in Higher Education (NASPA) National Conference. Indianapolis. March.

Invited Panelist. Sociologists for Women in Society Winter Meeting, *Where are They Now: Beth B. Hess Award Winners.* Memphis, TN. February.

2015:

Panelist, *Building Human Capital Two Generations at a Time: The Intersection of Human Services and Postsecondary Opportunities for Families.* Association for Public Policy Analysis & Management Fall Research Conference. Miami, FL. November.

Panel Presenter and Moderator, *Campus Commitments: Engaging & Supporting Student Parents.* Ascend ThinkXChange at the Aspen Institute. Aspen, CO. October.

Panel Organizer and Moderator, *College, Career & Calling: Challenges to Equal Educational Opportunity from Adolescence to Adulthood.* Society for the Study of Social Problems. Chicago, IL. August.

Keynote Panelist, *Opening Doors for & Tackling the Needs of Low-Income Children & Parents Together: A Round Table Discussion on Applying the Two-Generation Approach to Programs, Policies, Systems & Research.* Student Parent Support Symposium. May.

Panel Organizer and Moderator, *Supporting Student Parents on Campus: Diverse Program Models Promoting Successful School/Work/Family Balance.* College and University Work/Family Association. Portland, OR. May.

2014:

Panel Organizer, *Beyond Title IX: Supporting Pregnant & Parenting Students.* Society for the Study of Social Problems, San Francisco, CA. August.

Panel Organizer, *Education as an Anti-Poverty Strategy.* Society for the Study of Social Problems, San Francisco, CA. August.

Set Up to Fail, Determined to Succeed: Interrogating Meritocracy & Equal Educational Opportunity through the Experiences of Low-Income Student Mothers. Society for the Study of Social Problems, San Francisco, CA. August.

2013:

Panel Organizer, *Diminishing Returns: Assessing the Impact of Education on Social Mobility.* Society for the Study of Social Problems, New York, NY. August.

They Don't Take Food Stamps on Campus: Addressing the Challenges of Food Insecurity Among Low-Income Student Mothers. Society for the Study of Social Problems, New York, NY. August.

Using Research Journals to Understand the Daily Experiences of Low-Income Student Mothers. Student Parent Support Symposium, Columbus, OH. June.

Relief for Student Loan Debt: Understanding how the IBR & PSLF programs can benefit student parents. Student Parent Support Symposium. Columbus, OH. June.

2012:

I Just Feel Out of the Loop: Issues of Social Capital in the Collegiate Experiences of Low-Income Mothers. Society for the Study of Social Problems, Denver, CO. August.

Patchwork: Poor Women's Stories of Reweaving the Shredded Safety Net. American Sociological Association, Denver, CO. August.

Managing School, Work and Family Under Constant Crisis: Stories from the experiences of low-income student mothers. College and University Work & Family Association, Ann Arbor, MI. May.

It's the Little Things: Using Online Research Journals to Understand the Experience of College Students who are Mothers. Eastern Sociological Society, New York, NY. February.

2010:

The Best Case Scenario: Practices and Politics of Post-Secondary Educational Supports for low-income mothers in Oregon's Willamette Valley. Eastern Sociological Society, Boston, MA. March.

Community Research in Practice: The Boston Access to Education Project as an Exploration of Participatory Research within Low-Income Communities. Eastern Sociological Society, Boston, MA. March.

2009:

Welfare Reform and Access to Higher Education Symposium, Designated Respondent. Brooklyn College, Brooklyn, NY, March 2009.

2008:

Patchwork: The (Dis)Integration of Social Welfare from the Standpoints of Low-Income Women. Society for the Study of Social Problems, Boston, MA. August.

Research & Action Workshop Seminar: The Boston Access to Education Project, Grassroots Community Research and Activism with Low-Income Women, with Erika Kates. National Council for Research on Women, New York, NY.

To Strive for More: Women, Welfare, Higher Education & the Interplay of Narratives in the Lives of Low-Income Mothers. Eastern Sociological Society, New York, NY. February.

Pushing the Limits: Bringing Creativity to Sociological Discourse. Eastern Sociological Society, New York, NY. February. Also presented at the Society for the Study of Social Problems, Philadelphia, PA. August 2005.

INVITED PRESENTATIONS

United Way of the Bay Area, Keynote Speaker, "Two Generation Approaches to Supporting Student Parent Success at Community Colleges. Mt. View, CA. August. **2017**

Student Parent Support Symposium, National Organizer & Host. Beverly, MA. June.	2017
NASPA Region I Drive-In Conference, Keynote Speaker, “Student Parents on Campus: Students Raising Children in College, and the Programs that Support Them.” Providence, RI. April.	2017
Massachusetts 2-Generations Disrupting Poverty Coalition. Special Hearing. Massachusetts State House. Boston, MA. Co-Organizing Committee Member. March.	2017
The Urban Institute: Bridging the Gap, A National Discussion, Washington, DC. April.	2016
U.S. Department of Education, Special Meeting with the Office of Civil Rights Regarding Title IX Protections for Pregnant & Parenting Students, Washington DC. April.	2016
Ascend at the Aspen Institute, <i>Creating a 2Gen Campus</i> . Invited Panelist. Ascend at the Aspen Institute. Webinar. December.	2015
University of Massachusetts at Amherst, <i>Putting Student Parent Programs into a National Context</i> . Part of a inter-institutional assessment & review of the UMASS Family Resource Center. Amherst, MA. November.	2015
National Head Start Association and Ascend at the Aspen Institute’s, <i>Two Generations Together Institute</i> . “Partnerships for Two-Generation Success”, Plenary Panelist. Washington DC. January.	2015
American Association of University Women & Massachusetts Women’s Advocacy Coalition Special meeting with U.S. Secretary of Education Tom Perez on Women, Work & Education in Massachusetts Boston, MA. November.	2014
Ascend at the Aspen Institute, Plenary Panelist, “Using Stories to Improve Two-Generation Programs and Strategies: Bringing Our Authentic Selves to the Field.” <i>ThinkXChange</i> . Aspen, CO. October.	2014
Princeton University, Education Research Section, Woodrow Wilson School for Public Policy, & the Future of Children Journal, Plenary Panelist “Case Studies of Two-Generation Programs: Keys to Degrees” <i>Helping Parents, Helping Children: The Promise of Two-Generation Programs</i> . Princeton, NJ. May.	2014
American Association of University Women, Massachusetts Chapter, Plenary Panelist “Perspectives on Women in Community College” & Panel Moderator, “Road to Success: What Women Need to Make It” <i>Supporting Women in Community Colleges</i> . Hyannis, MA. March.	2014
Wilson College & the Charlotte Newcombe Foundation, Plenary Speaker “Balancing School, Work & Family in a Constant State of Crisis: The Experiences of Low-Income Student Mothers” <i>Student Parents on Campus: Creating Intentional/Supportive Environments to Foster their Success</i> . Chambersburg, PA. March.	2014
<i>Massachusetts Joint Committee on Education, Boston MA</i> Testimony delivered to the Joint Committee on Education in support of House Bill 504, An Act Enhancing the Educational Outcomes of Pregnant and Parenting Students. October.	2013
<i>Women for Economic Justice, Washington DC</i> Special Legislative Information Session on TANF Reauthorization. Delivered written testimony on supporting increased opportunity for post-secondary education within the reauthorization of the PRWORA bill. October. This testimony was also given before the House Ways and Means Committee in April 2010.	2010.
<i>Family Economic Initiative, Boston, MA</i> Special Meeting with Massachusetts Department of Transitional Assistance Commissioner Julia Kehoe to discuss education options for TAFDC recipients, co-discussant with Erika Kates (Wellesley Centers for Women) and Ruthie Liberman (Crittenton Women’s Union) on behalf of the Family Economic Initiative. May.	2008

“Low-Income Women’s Access to Education: A Case-Study of Welfare Recipients in Boston”

presented with Erika Kates and Consuela Green. Sponsored by: The Massachusetts Women’s Legislative Caucus, The Massachusetts Black Legislative Caucus & the Center for Women in Politics & Public Policy.

MEDIA APPEARANCES

2017. Van Oot, Torey. “How We Are Failing Student Moms.” *Refinery29*. September.

2017. Layton Turner, Marcia. “Keys to Degrees.” *University Business: Models of Excellence*. August.

2017. Field, Kelly. “College, with Kids.” *The Chronicle of Higher Education*. April 16. Interviewed Expert.

2016. Carapezza, Kirk. “Few Colleges Give Special Attention to Single Parents.” *WGBH Boston*. October 28. Interviewed Expert.

2016. Freeman, Amanda. “Colleges Aren’t Very Kid Friendly” *The Atlantic*. October 13. Interviewed Expert.

2016. Jackson, Vincent. “How Single Mothers Juggle Kids, Getting College Degrees.” *The Washington Times*. May 7. Interviewed Expert.

2015. Freeman, Amanda. “Single Moms and Welfare Woes: A Higher Education Dilemma”. *The Atlantic*. August 18. Interviewed Expert.

2014. Luca, Dustin. “Endicott Receives Grant to Expand Student Parent Program Nationally.” *The Salem News*. Nov 11

2013. “My Degree is Worth Less Than Your Money.” Interviewed guest with Marc Lamont Hill on HuffPost Live, June 28.

2011. “A Case for the Parents as Scholars Option for TANF Recipients” Featured Newsletter Op-Ed. *Community Action Partnership of Oregon Newsletter*, April 14.

RESEARCH POSITIONS

Research Scientist

2018-present

Wellesley Centers for Women, Wellesley College, Wellesley, Massachusetts

I am currently a Research Scientist at Wellesley Centers for Women, where I am completing a book manuscript for publication, working on multiple field research projects, and pursuing additional research funding. Prior to this position I came to Wellesley Centers for Women as a Visiting Scholar and transitioned to

Director, National Center for Student Parent Programs & Keys to Degrees

National Replication Program

2013-2018

Endicott College, Beverly, MA

I am currently developing and leading a multi-pronged set of initiatives aimed to support student parents and expand programming and services serving this single and/or low-income parenting students as described in other sections of this C.V. I initiated and launched NCSPP and have led its work for the past three years since its launch in 2014.

Community Research Trainer

2005-2007

Center for Women in Politics & Public Policy, Boston, Massachusetts

I worked with Dr. Erika Kates to develop a research model for understanding issues impacting education and training opportunities for welfare recipients. As a trainer I developed and taught a four-course training series covering basic research methods, focus group methods and the contextual history of welfare, welfare stereotypes and welfare regulations. I also mentored two teams of community researchers in planning and conducting focus groups and provided practical support for their focus group meetings. Additionally, I helped plan and organize the legislative hearing session resulting from this research in collaboration with other Center for Women in Politics and Public Policy staff, the Massachusetts Caucus of Women Legislators and the Massachusetts Black Legislative Caucus.

Research Assistant **2004-2005**
Center for Women in Politics & Public Policy, Boston, Massachusetts
I planned and conducted research involving Massachusetts state policies related to welfare and educational opportunities. I arranged and conducted institutional interviews with service provider organizations, and recruited and supervised community researchers and interns. I also collected and analyzed findings and co-authored the research report. This report was used to apply for funding, which allowed us to further develop the research project described above from 2005-2007.

Senior Facilitator, Leadership Development Chair **2004-2010**
Reaching Out About Depression (ROAD): A Program of the Cambridge Health Alliance's Community Affairs Department, Somerville, MA
I co-founded and actively facilitated this grassroots program focused on issues of poverty and mental health. Within this program I developed programming and organizational structure; organized presentations to funders; designed workshop and training curricula; facilitated workshops; planned and led community events and action projects; created leadership development programming; and trained graduate student advocates from Harvard Law School & Boston College. I was also a member of the program's advisory board and appointed facilitator's group liaison. I also chaired the leadership development sub-committee and I was a member of other program sub-committees on: advocacy programming, program roles, and fundraising. While this position extended beyond well beyond the researcher role, in addition to my other roles I was actively involved in participatory action research and program evaluation/assessment.

TEACHING POSITIONS

Assistant Professor of Sociology **2013-2017**
Endicott College, Beverly, MA
Non-Profits for Social Change (HMS 330), Spring 2017
Introduction to Sociology (SOC 101), Fall 2015, Fall 2016
Service Learning & Life Skills for Keys to Degrees (Special Course), Spring 2014, Fall 2014
Introduction to Academic Inquiry (LST 100), Offered as a specialized course for the single-parent program, Fall 2014
Life Skills for College Success for Student Parents (Special Course), Spring 2015

Visiting Lecturer **2011**
Willamette University, Dept. of Sociology, Salem, OR
Sociological Inquiry (SOC 131), Spring 2011 (2 sections)
Special Topics in Sociology: US Poverty and the "Great Recession" (SOC 358), Spring 2011

Teaching Fellow, (Full Independent Teaching Responsibilities) **2008-2010**
Boston College, Sociology Dept., Chestnut Hill, MA
Poverty in America (SC020), Fall 2009, Spring 2009, Fall 2008
Race, Class & Gender (SC038/BK138), Spring 2010

Lecturer **2008**
Tufts University, Experimental College, Medford, Massachusetts
"The Myth of the Welfare Queen: Women's Lives on the Margins of Today's America" Spring 2008

Teaching Assistant **2005-2008**
Boston College, Sociology Dept., Chestnut Hill, MA
Inequality in America for Dr. Eve Spangler (SC072). *Marriage & the Family for Dr. Lynda Holmstrom (SC008)*, Fall 2007 and Fall 2005. *Introduction to African-American Society for Dr. Shawn McGuffey (SC043/BK143)*, Spring 2007 & Spring 2006. *Introduction to Sociology for Dr. David Karp (SC001)*, Fall 2006.

DOCTORAL COMMITTEE WORK

Nicole Parsons, *Growing Up on Campus Together: The Experiences of Young Parents as Residential Undergraduate Students*. Defended August 2017.

STUDENT PROJECTS SUPERVISED

Sarah Galison, External Master's (MSW) Internship (Boston College): Supporting Student Parent Success **2018-19**
Annie Pham, External Master's Level Internship (University of Houston): Student Parents in Florida **2017-18**
Isis Patterson, Student Parents in the Northeast: What is the Role of Work/Life and Women's Centers? **2016-17**

Anna Grimes , Advocating for Student Parents & Two-Gen Success in Massachusetts	2016-17
Sarah Galison , National Survey of Residential Student Parent Programs	2015-16
Sahar Haghghat , Graduate Research Fellowship, Regional Survey of Student Parent Programs within the Jurisdiction of the Middle States Association of Colleges and Universities	2015-16
Nicole Parsons , Doctoral Program in Education Leadership, Graduate Research Fellowship	2014-15
Anne Spencer , Sociology Dept. Boston College, Martin Luther King Jr. Advanced Study Grant Program	2010

ADMINISTRATIVE POSITIONS

Interim Director of Keys to Degrees: Educating Two-Generations Together Endicott College	2014
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I served as interim director of the flagship Keys to Degrees Student Parent Program at Endicott College from June 2014 through October 2014, continuing involvement in this role and providing training and regular weekly consultation and advising on student related issues to the new program director through the remainder of the 2014-15 academic year. I also provided regular consultation and advising to the previous program director through 2013-14 and continue to consult and advise the program on strategy and policy.

EXTERNAL COMMITTEES & WORKING GROUPS

Institute for Women’s Policy Research, Student Parent Policy Working Group.	2014-
National Association of Student Affairs Professionals in Higher Education (NASPA), Adult Learners and Students with Children Knowledge Community. Leadership Team.	2015-
Massachusetts 2-Generations Disrupting Poverty Coalition. Founding Leadership Team.	2017-
Ascend at the Aspen Institute, Student Parent Working Group. Co-Leader	2016-17
Brigham & Women’s Hospital, Summit for Teen Empowerment & Parenting Success/Proud to Parent, Ally, Advocate and Organizations, Event Planning & Organizing Committee (Boston).	2014-2017
Jeremiah Program (Boston), Advisory Board & Leadership Team	2013-2016
Higher Education Alliance of Advocates for Students with Children (HEAASC) <i>Planning Committee, 2014-2016</i> <i>Public Policy Chair, 2013-2015</i> <i>Co-chair of board sub-committees: Public policy and Research & Standards, 2011-2012.</i>	2011-2016

INSTITUTIONAL SERVICE

Assessment Committee Endicott College Governance	2014-2016
Poverty, Family & Social Policy Curriculum Development Committee Boston College Sociology Department	2009-2010
Research Grant Awards Committee Boston College Sociology Graduate Student Association	2010
Mentor Boston College Graduate Mentorship Program	2006
Distinguished Visiting Scholars/Scholarly Events Committee Boston College Sociology Department	2003-2005