

Jennifer M. Grossman, Ph.D.

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EDUCATION

Ph.D., Counseling Psychology Boston College, Chestnut Hill, Massachusetts	Summer 2005
M.S., Counseling Psychology University of Illinois, Urbana-Champaign.	Spring 2000
B.A., English, Jewish and Near-East Studies Oberlin College, Oberlin, Ohio.	Spring 1994

PROFESSIONAL EXPERIENCE

Senior Research Scientist Wellesley Centers for Women, Wellesley College	2018-present
Visiting Lecturer, Wellesley College PSYC/ED 324 Calderwood Seminar in Public Writing: Adolescent Sexual Health Communication in the Real World	2023-present
Research Scientist Wellesley Centers for Women, Wellesley College	2008-2018
NICHD Post-doctoral Research Fellow Wellesley Centers for Women, Wellesley College	2006-2008
Post-doctoral Fellow Department of Psychiatry, Massachusetts General Hospital Boston, Massachusetts.	2005-2006
Psychology Fellow (Predoctoral Clinical Internship) Department of Psychiatry, Massachusetts General Hospital Boston, Massachusetts.	2004-2005

HONORS AND AWARDS

Nan May Holstein Award Wellesley Centers for Women, Wellesley College	2022
Dissemination Award Wellesley Centers for Women, Wellesley College	2019
Susan McGee Bailey Research Scholar Wellesley Centers for Women, Wellesley College	2016
Dr. Douglas Kirby Research Award Association of Planned Parenthood Leaders in Education	2015
Nan May Holstein New Directions Award Wellesley Centers for Women, Wellesley College	2012

REFEREE FOR GRANT PROPOSALS AND PEER-REVIEWED JOURNALS

Student Library Research Awards Evaluation Committee, Wellesley College	2025-present
NICHD Reviewer: Population Sciences Subcommittee	2024-2025
NICHD Reviewer, Ad Hoc: Population Sciences Subcommittee	2021-2024
NIH Reviewer: Research in Vaccine Hesitancy and Uptake	2021
Section Editor: International Journal of Environmental Research and Public Health (IJERPH)	2019-2023
Special Issue Editor: (IJERPH). Teenage Reproductive Health Behavioral Medicine	2019 2018-present
Journal of Clinical Medicine	2018-present
Journal of Family Communication	2018-present
Journal of Adolescence	2007-present
Journal of Adolescent Research	2008-present
Journal of Social and Personal Relationships	2008-present
American Journal of Sex Education	2012-present

GRANTS & CONTRACTS

Current research support

Project period: 8/15/23-8/14/26 (no-cost extension)

R21HD109744, Eunice Kennedy Shriver National Institute of Child Health and Human Development (NICHD)

Feasibility and acceptability of a father-based intervention to support adolescents' reproductive health Award amount: \$275,000 direct

Role: PI

Project period: 9/15/23-6/30/26

Planned Parenthood League of Massachusetts

Schools and Families Together

Award amount: \$69,512

Role: PI

Completed research support

Project period: 9/15/23-9/14/25

The Office of Population Affairs

Schools and Families Together: Assessing the Impact of Get Real: Comprehensive Sex Education That Works (SAFT)

Award amount: \$5,000,000

Role: Lead Evaluator

Project period: 1/8/20-7/31/23

R21 HD100807-01A1, Eunice Kennedy Shriver National Institute of Child Health and Human Development (NICHD)

Father-adolescent communication and adolescent reproductive health

Award amount: \$183,000 direct

Role: PI

Project period: 3/1/19-2/29/20

R03 HD095029, Eunice Kennedy Shriver National Institute of Child Health and Human Development (NICHD)

Teen-parent health communication over early, middle, and late adolescence
Award amount: \$100,000 direct
Role: PI

Project period: 3/24/17-2/28/19
1R21HD088955, Eunice Kennedy Shriver National Institute of Child Health and Human Development (NICHD)
Adolescent communication with extended family and reproductive health
Award amount: \$275,000 direct
Role: PI

Project period: 10/1/19-9/30/20
Brazelton Touchpoints Center
Qualitative evaluation of ECE professionals application of professional development to practice
Award amount: \$50,000 direct
Role: PI

Project period: 9/1/2018-8/31/2021
R15 (Charmaraman) Eunice Kennedy Shriver National Institute of Child Health and Human Development (NICHD)
Early adolescent social technology use and parental monitoring: Implications for psychosocial and behavioral health
Award amount: \$300,000 direct
Role: Co-Investigator

Project Period: 10/1/18-5/30/19
Wellesley Centers for Women: Dissemination Award
Teenage Reproductive Health Special Issue
Award amount: \$15,000 direct
Role: PI

Project period: 7/1/18-6/30/19
Morning Star family
Open Circle Morning Star pilot middle school program
Award amount: \$150,000 direct
Role: Investigator

Project Period: 7/1/16-6/30/18
1R03HD085939-01A1, Eunice Kennedy Shriver National Institute of Child Health and Human Development (NICHD)
Risk Behaviors among Offspring of Teen Parents: Effects of Parenting on the Next Generation
Award amount: \$100,000 direct
Role: PI

Project Period: 5/1/16-10/31/17
Planned Parenthood League of Massachusetts
Evaluation of Planned Parenthood family communication App
Award Amount: \$79,000
Role: PI

Project Period: 7/1/16-6/30/17

Wellesley Centers for Women: Dissemination Award
Teen-parent sexuality communication over time
Role: PI

Project Period: 5/1/16-4/30/16
Wellesley Centers for Women: Study of Wellesley Education Department collaboration
with Open Circle
Role: PI

Project period: 8/1/2013-6/30/2016
R03 HD077047-01, Eunice Kennedy Shriver National Institute of Child Health and
Human Development (NICHD)
Parental profiles of sexuality communication: protective effects on youth sexual behavior
Award amount: \$100,000
Role: PI

Project period: 4/1/2013-3/31/2016
R03 HD073381-01A1, Eunice Kennedy Shriver National Institute of Child Health and
Human Development (NICHD)
Communication about sex in the nuclear family and beyond: Implications for health
Award amount: \$100,000
Role: PI

Project period: 8/1/2015-7/31/2016
The Robert Bowne Foundation
Afterschool Matters Initiative
Award Amount: \$2,120,760
PI: Ellen Gannett
Role: Group facilitator

Project period: 2015/9/1-2016/6/30
NoVo Foundation
Open Circle Evaluation
Award amount: \$220,060
Role: PI

Project Period: 7/1/11 to 8/31/15
W.K. Kellogg Foundation
Improving Teacher Quality and School Culture by Expanding the Seeking Educational
Equity and Diversity Project and the National Leadership Institute Nationally
Award amount: \$3,244,331
Principal Investigator: Peggy McIntosh, Ph.D.
Role: Evaluator

Project Period: 10/1/2006 - 9/31/2010
PA-06402, National Science Foundation (NSF)
Research on Gender in Science and Engineering
Principal Investigator: Michelle Porche, Ph.D.
Role: Investigator

Project Period: 9/1/2008 -8/31/2013
Planned Parenthood League of Massachusetts
Impact Evaluation of a Middle School Comprehensive Sexuality Education

Curriculum

Award amount: \$1,000,000

Principal Investigator: Sumru Erkut, Ph.D.

Role: Co-Principal Investigator

Project Period: 1/1/2011 -12/30/2011

35th Anniversary Fund, Wellesley Centers for Women

Integrating Experiential Teaching with a Contemporary Chemical Engineering Curriculum

Principal Investigator: Jennifer Grossman, Ph.D.

Role: Co-Principal Investigator

Project Period: 9/1/2010 -8/30/2011

Harold Benenson Memorial Research Fund, Wellesley Centers for Women

Integrating Experiential Teaching with a Contemporary Chemical Engineering Curriculum

Principal Investigator: Jennifer Grossman, Ph.D.

Role: Co-Principal Investigator

Project Period: 9/1/2008 – 8/30/2009

Agency: National Science Foundation (NSF)

Integrating Experiential Teaching with a Contemporary Chemical Engineering Curriculum

Principal Investigator: Katherine Ziemer, Ph.D.

Role: Co-Principal Investigator

Project Period: 8/1/2008 - 8/1/2010

National Institutes of Health (NIH), R03HD057572-01

The Influence of Religiosity and Spirituality on Health Risk Behaviors in Children and Adolescents

Principal Investigator: Anne Noonan, Ph.D.

Role: Co-Principal Investigator

Project Period: 1/1/2008 -8/31/2009

National Science Foundation (NSF) , PA-06402

“*Research on Gender in Science and Engineering*”

Principal Investigator: Michelle Porche, Ph.D.

Role: Investigator

Project Period: 8/1/2006 -7/31/2008

Eunice Kennedy Shriver National Institute of Child Health and Human Development (NICHD), 5T32 HD-041917

Postdoctoral Behavioral Research Training on At-Risk Youth

Principal Investigator: Sumru Erkut, Ph.D.

Role: Postdoctoral Research Fellow

PUBLICATIONS

Grossman, J. M., Schaefer, H.H., Sullivan, M., Richer, A.M., Goodwin, C., Hernandez, B.F., Markham, C.M. (2026). Connected Dads, Healthy Teens: A pilot study of an online father-teen program to support teens’ sexual health. *Journal of Sex Research*, 1-19.

<https://doi.org/10.1080/00224499.2026.2617269>

Grossman, J. M., Sullivan, M., Gleason-Kaiser, E. (2026). "It's like what sex ed should probably be": Fathers' feedback on a teen health program. *Journal of Child and Family Studies*. <https://doi.org/10.1007/s10826-026-03257-6>

Grossman, J. M., Juarbe Toledo, J. A., Richer, A. M., Sullivan, M., & Widman, L. Redefining Father Roles in Family Sexual Health Communication: A Qualitative Exploration. *Journal of Marriage and Family*, 1-13. <https://doi.org/https://doi.org/10.1111/jomf.70042>

Widman, L., Allison, B., Burnette, J. L., Grossman, J. M., Lankster, A., McCrimmon, J., Sell-Goodhand, E., Percher, S., & Jhala, A. (in press). A Digital Program to Promote Sexual Communication between Early Adolescents and Parents: Development and Acceptability Testing Results. *Journal of Sex Research*.

Grossman, J. M., DiMarco, A. J., and Richer, A. M. (2024). Triangulation of family perspectives on father-adolescent talk about sex and relationships. *Frontiers in Developmental Psychology*. <https://doi.org/10.3389/fdpys.2024.1264934>

Grossman, J. M., Richer, A. M., DeSouza, L. M., Brinkhaus, J., & Ragonese, C. (2024). The "what" and "how" of father-teen talks about sex and relationships. *Journal of Family Psychology*, 38(2), 260–269. <https://doi.org/10.1037/fam0001176>

Grossman, J. M., Jones, C., & Richer, A. M. (2022). 'I put it all out there. I have nothing to hide. It's my mom': parents' and emerging adults' perspectives on family talk about sex. *Sex Education*, 1-15. <https://doi.org/10.1080/14681811.2022.2062591>

Grossman, J. M., Richer, A. M., Hernandez, B. F., & Markham, C. M. (2022). Moving from needs assessment to intervention: Fathers' perspectives on their needs and support for talk with teens about sex. *International Journal of Environmental Research and Public Health*, 19(6), 3315. <https://www.mdpi.com/1660-4601/19/6/3315>

Grossman, J. M.; Richer, A.M. (2022). A longitudinal look at family communication about sexual issues. *Sexes*, 3(1):164-177. <https://www.mdpi.com/2411-5118/3/1/13>

Charmaraman, L., Lynch, A. D., Richer, A. M., & Grossman, J. M. (2022). Associations of early social media initiation on digital behaviors and the moderating role of limiting use. *Computers in Human Behavior*, 127, 107053. <https://doi.org/10.1016/j.chb.2021.107053>

DeSouza, L. M., Grossman, J. M., Lynch, A. D., & Richer, A. M. (2022). Profiles of adolescent communication with parents and extended family about sex. *Family Relations*. <https://doi.org/10.1111/fare.12667>

Grossman, J. M.; DeSouza, L. M.; Richer, A. M.; Lynch, A. D. (2021) Father-teen talks about sex and teens' sexual health: The role of direct and indirect communication. *International Journal of Environmental Research and Public Health*, 18 (18), 9760. <https://doi.org/10.3390/ijerph18189760>

Grossman, J. M.; Lynch, A. D.; DeSouza, L. M.; Richer, A. M. (2021). Resources for teens' health: Talk with parents and extended family about sex. *Journal of Child and Family Studies*, 30 (2), 338-349. DOI: <https://doi.org/10.1007/s10826-020-01896-x>

Grossman, J. M.; Pearce, N.; Richer, A. M. (2021). The Family System of Sexuality Communication: Extended Family Perceptions of Adolescent–Family Talk about Sex, with Sibling and Non-Sibling Comparison. *Sexes*, 2 (1), 1-16.
<https://doi.org/10.3390/sexes2010001>

Grossman, J. M.; Richer, A. M. (2021). Parents’ Perspectives on Talk with Their Adolescent and Emerging Adult Children About Sex: a Longitudinal Analysis. *Sexual Research and Social Policy*. doi: <https://dx.doi.org/10.3390%2Fijerph15010107>

Grossman, J.M., Nagar, A., Charmaraman, L., & Richer, A.M. (2020). A larger ecology of family sexuality communication: Extended family perspectives on relationships, sexual orientation, and positive aspects of sex. *International Journal of Environmental Research and Public Health*, 17(3), 1057. <https://dx.doi.org/10.3390%2Fijerph17031057>

Grossman, J. M., Black, A. C., & Richer, A. M. (2020). Combination of parent-child closeness and parent disapproval of teen sex predicts lower rates of sexual risk for offspring. *Journal of Family Issues*. <https://doi.org/10.1177%2F0192513X19898515>

Grossman, J. M., Black, A. C., Richer, A. M., & Lynch, A. D. (2019). Parenting Practices and Emerging Adult Sexual Health: The Role of Residential Fathers. *The Journal of Primary Prevention*. [doi:10.1007/s10935-019-00560-5](https://doi.org/10.1007/s10935-019-00560-5)

Grossman, J. M., Lynch, A. D., Richer, A. M., DeSouza, L. M., & Ceder, I. (2019). Extended-family talk about sex and teen sexual behavior. *International Journal of Environmental Research and Public Health*, 16(3), 480.
<https://doi.org/10.3390/ijerph16030480>

Grossman, J. M., Richer, A. M., Charmaraman, L., Ceder, I., and Erkut, S. (2018). Youth perspectives on sexuality communication with parents and extended family. *Family Relations*, 67(3), 368-380. [doi:10.1111/fare.12313](https://doi.org/10.1111/fare.12313)

Grossman, J. M., Jenkins, L. J., and Richer, A. M. (2018). Parents’ perspectives on family sexuality communication from middle school to high school. *International Journal of Environmental Research and Public Health*, 15(1), 107-120. doi: <https://doi.org/10.3390/ijerph15010107>

Grossman, J. M., Sarwar, P. F., Richer, A. M., & Erkut, S. (2017). “We talked about sex.” “No, we didn’t”: Exploring adolescent and parent agreement about sexuality communication. *American Journal of Sexuality Education*, 1-15.
doi:[10.1080/15546128.2017.1372829](https://doi.org/10.1080/15546128.2017.1372829)

Grossman, J. M., Charmaraman, L., and Erkut, S. (2016). Do as I say, not as I did: How parents talk with early adolescents about sex. *Journal of Family Issues*, 27(2), 177-197. doi: <https://doi.org/10.1177%2F0192513X13511955>

Porche, M. Grossman, J. M., & Dupaya, K. C. (2016). New American scientists: First generation immigrant students and STEM persistence. *Journal of Women and Minorities in Science and Engineering*, 22(1), 1-21. doi: [http://dx.doi.org/10.1615/JWomenMinorScienEng.2016015227](https://dx.doi.org/10.1615/JWomenMinorScienEng.2016015227)

Grossman, J. M., Tracy, A. J., Richer, A. M., & Erkut, S. (2015). The role of extended family in teen sexual health. *Journal of Adolescent Research*, 30(1), 31-56. doi: <https://doi.org/10.1177%2F0743558414546718>

Grossman, J. M., Tracy, A. J., Richer, A. M., & Erkut, S. (2015). Comparing sexuality communication among offspring of teen parents and adult parents: A different role for extended family. *Sexuality Research & Social Policy: A Journal of the NSRC*, 12(2), 137-144. doi: <https://doi.org/10.1007/s13178-015-0183-z>

Hall, G., Porche, M. V., Grossman, J. M., & Smashnaya, S. (2015). Practices and approaches of out-of-school time programs serving immigrant and refugee youth. *Journal of Youth Development*, 10(2), 72-87.

Grossman, J. M., Tracy, A. J., Charmaraman, L, Ceder, I., & Erkut, S. (2014). Protective effects of middle school comprehensive sex education with family involvement. *Journal of School Health*, 84(11), 739-47. PubMed PMID: 25274174. doi: <https://doi.org/10.1111/josh.12199>

Grossman, J. M., and Porche, M. V. (2014). Perceived gender and racial/ethnic barriers to STEM success. *Urban Education*, 49(6) 698-727. doi: <https://doi.org/10.1177%2F0042085913481364>

Charmaraman, L., & Grossman, J. M. (2014). “Be careful who you friend”: Early adolescents’ reports of safety, privacy, and family monitoring of Facebook use. *Journal of Youth Development*, 9(1), 86-112.

Grossman, J. M., Frye, A., Charmaraman, L., and Erkut, S. (2013.) Family homework and school-based sex education: delaying early adolescents' sexual behavior. *Journal of School Health*. 83(11), 810-7. PubMed PMID: 24138352. doi: <https://doi.org/10.1111/josh.12098>

Grossman, J. M., Tracy, A. J., & Noonan, A. E. (2013). Adolescents' religious discordance with mothers: Is there a connection to sexual risk behavior during emerging adulthood? *The Journal of Primary Prevention*, 34(5), 329-343. doi: <https://doi.org/10.1007/s10935-013-0315-2>

Erkut, S., Grossman, J. M., Frye, A., Ceder, I., Charmaraman, L., Tracy, A. (2013). Can sex education delay early sexual debut? *Journal of Early Adolescence*, 33, 479-494. doi: <https://doi.org/10.1177%2F0272431612449386>

Noonan, A., Tracy, A. J., & Grossman, J. M. (2012). Constructing profiles of religious agreement and disagreement between adolescents and mothers: A research note. *Review of Religious Research*, 54(2), 239–254. doi: <https://dx.doi.org/10.1007%2Fs13644-012-0053-6>

Charmaraman, L., & Grossman, J. M. (2010). Importance of race-ethnicity: An exploration of Asian, Black, Latino, and Multiracial adolescent identity. *Cultural Diversity and Ethnic Minority Psychology*. 16(2), 144-151. Doi: <https://dx.doi.org/10.1037%2Fa0018668>

Tracy, A. J., Erkut, S., Porche, M. V., Kim, J., Charmaraman, L., Grossman, J. M., Ceder, I., & Vázquez García , H. (2010). Measurement uncertainty in racial and ethnic identification among adolescents of mixed-ancestry: A latent variable approach. *Structural Equations*, 17(1), 110-133. doi: <https://doi.org/10.1080/10705510903439094>

Grossman, J. M., & Charmaraman, L. (2009). Race, context, and privilege: White

adolescents' explanations of racial-ethnic centrality. *Journal of Youth and Adolescence*, 38, 139-152. doi: <https://dx.doi.org/10.1007%2Fs10964-008-9330-7>

Grossman, J.M., & Liang, B. (2008). Discrimination distress among Chinese American adolescents. *Journal of Youth and Adolescence*, 37, 1-11. doi: <http://dx.doi.org/10.1007/s10964-007-9215-1>

Porche, M. V., Noonan, A. E., Grossman, J. M., & Wong, P. Y. (2008). *Key factors related to high school girls' interest and aspirations in engineering, science, and math*. Published Conference Proceedings from the Annual Meeting of the American Society for Engineering Education, Pittsburg, PA.

Liang, B., Grossman, J.M., & Deguchi, M. (2007). Chinese American middle school youths' experiences of discrimination and stereotyping. *Qualitative Research in Psychology*, 4, 187-205. doi: <https://doi.org/10.1080/14780880701473599>

Liang, B., & Grossman, J.M. (2007). Diversity and Youth Mentoring Relationships. In T. Allen and L. Eby (Eds.), *Blackwell Handbook of Mentoring: A Multiple Perspectives Approach*.

Kenny, M.E., Griffiths, J., & Grossman, J. (2005). Self-image and parental attachment among late adolescents in Belize. *Journal of Adolescence*, 28, 649-664. doi: <https://doi.org/10.1016/j.adolescence.2005.08.009>

Kenny, M.E., Blustein, D.L., Chaves, A., Grossman, J.M., & Gallagher, L.A. (2003). The role of perceived barriers and relational support in educational and vocational lives of urban high school students. *Journal of Counseling Psychology*, 50, 142-155. doi: <https://psycnet.apa.org/doi/10.1037/0022-0167.50.2.142>

SELECTED PRESENTATIONS & OTHER OUTREACH

Sullivan, M., Gleason-Kaiser, E., Grossman, J. M. (2026, February 26-28). From uncomfortable to connected: Fathers' perspectives on a sexual health communication intervention. Accepted to the Eastern Psychological Association 2026 Annual Meeting, Boston, MA.

Gupta, A., Grossman, J. M., Sullivan, M. (2026, February 26-28). "He listens to me now": Perceptions of a father-teen health program. Accepted to the Eastern Psychological Association 2026 Annual Meeting, Boston, MA.

Sullivan, M., Grossman, J. M., & Richer, A. M. (2025, March 6-8). Lessons from a pilot evaluation of a high school sex education curriculum. Eastern Psychological Association 2025 Annual Meeting, New York, NY.

Grossman, J.M. (January 2026). The development and evaluation of a program to support father-teen talk about sex and relationships. Guest lecture at Maternal Child Health seminary UTHealth Houston School of Public Health.

Sullivan, M., Grossman, J.M., Richer, A.M., Schaefer, H. (October, 2025). Evaluating a Comprehensive High School Sex Education Curriculum: Initial Findings from a Randomized Control Trial. National Sex Education Conference (NSEC). Virtual.

Grossman, J.M. & Sullivan, M. (March 2025). Tools to Support Father-Teen Talk About Sex. Accepted for the Annual New England Fathering Conference (NEFC), Mystic, CT.

Sullivan, M., Grossman, J.M., Richer, A.M., & Schaefer, H. (March, 2025). Evaluating a Comprehensive High School Sex Education Curriculum: Initial Findings from a Randomized Control Trial. Eastern Psychological Association (EPA), New York, NY.

Grossman, J.M. (January 2024). Family Talk about Sex. Guest lecture at PH 1238 Adolescent Sexual Health. Wellesley College. UTHHealth Houston School of Public Health.

Widman, L., Lankster, A., McCrimmon, J., Sell-Goodhand, E., Allison, B., Grossman, J., Burnette, J., Percher, S. & Jhala, A. (2025, February). Designing Let's Talk: An app for less cringey sex ed conversations between parents and early adolescents. Accepted for the data blitz at the Sexuality Preconference, Society for Personality and Social Psychology, Denver, CO.

Towle, H. & Grossman, J.M. (July 2024). Let's Get Real About Inclusivity: Centering LBGTQ+ and BIPOC Students in Pregnancy Prevention Curricula and Programming. Teen Pregnancy Prevention Conference. Baltimore, MD.

Grossman, J.M. (October, 2023). Why fathers matter in sex education. Sex Ed Lecture Series.

DiMarco, A.J., Grossman, J.M., & Richer, A.M. (August, 2023). Poster presentation. A qualitative triangulation of family communication about dating and sex. American Psychological Association. Washington D.C.

Juarbe, J., Grossman, J.M., & Richer, A.M. (March, 2023). Poster presentation. Approaching 'the talk': Fathers' experiences communicating with their teens about sex. Eastern Psychological Association. Boston, MA.

Grossman, J.M. (March, 2023). Working toward building a program to support fathers' talk with their teens about sex and relationships. Guest lecture at SOC 104Y/WGST 104Y: The Body: Reproduction, Sex Education, Work, Fashion. Wellesley College.

Grossman, J.M. & Richer, A.M. (November, 2022). Roundtable presentation. Fathers' talk with their adolescents about sex and relationships. American Public Health Association. Boston, MA.

Grossman, J.M. (October, 2022). Panelist for Let's Talk: The Fatherhood Edition. Georgia Campaign for Adolescent Power & Potential (virtual).

Grossman, J.M. (October, 2022). What fathers want from a program to support talk with teens about sex. Presentation to Equipundo staff (virtual).

Grossman, J.M. (September, 2022). Research on reproductive health: A case example. Guest lecture at CS 234 Data, Analytics, and Visualization. Wellesley College.

Grossman, J.M. Op-ed: Believe it or not, college kids want to talk to their parents about sex and relationships. Bay State Parent. Posted 2/9/22.
<https://www.baystateparent.com/story/lifestyle/2022/02/09/college-kids-want-talk-their-parents-sex-and-relationships/6713718001/>

Charmaraman, L. & Grossman, J.M. (January, 2022). How to help adolescents thrive. Presentation to the Office of Adolescent Health.

Grossman, J.M., & Jones, C. Op-ed: How Parents Can Talk to Their Kids About Consent Rewrite. Posted 12/6/21 <https://rewirenewsgroup.com/article/2021/11/24/how-parents-can-talk-to-their-kids-about-consent/>

Jones, C. & Grossman, J.M. (August, 2021). How parents and their emerging adult children discuss sex and relationships. Poster presented at the American Psychological Association meeting (virtual).

Grossman, J.M. (June 2021). Workshop Moderator. The 23rd Annual International Fatherhood Conference: Mastering the Moment in Responsible Fatherhood and Fragile Families: Research, Policy, and Practice.

Grossman, J.M. (May 2021). Workshop presentation. "The Talk" discussing the birds and the bees with your kids. The National At-Home Dad Network.

DeSouza, L. Grossman, J.M., Lynch, A.D., Richer, A. (March, 2020). Patterns of teen talk about sex with extended family, mothers, and fathers. Poster presented at the Society of Research on Adolescence meeting in San Diego, CA.

Pearce, N., & Grossman, J.M. (August, 2020). Understanding the family ecosystem: Why teens talk with extended family about sex and relationships. Poster presented at the American Psychological Association meeting in Washington, DC.

5 myths about having “the talk” with your teen, debunked by research. Baystate Parent. Posted 2/11/20