

Afterschool Matters

Call for Papers

Fall 2009 Issue

Afterschool Matters, a national, peer-reviewed journal dedicated to promoting professionalism, scholarship, and consciousness in the field of afterschool education, is seeking material for the Fall 2009 issue. Published by the National Institute on Out-of-School Time with support from the Robert Bowne Foundation, the journal serves those involved in developing and running programs for youth during the out-of-school hours, in addition to those engaged in research and in shaping youth development policy.

Afterschool Matters seeks scholarly work, from a variety of disciplines, which can be applied to or is based on the afterschool arena. The journal also welcomes submissions that explore practical ideas for working with young people during the out-of-school hours. Articles should connect to current theory and practice in the field by relating to previously published research; a range of academic perspectives will be considered. We also welcome personal or inspirational narratives and essays, review essays, artwork, and photographs.

Any topic related to the theory and practice of out-of-school-time programming will be considered for the Fall 2009 issue. We invite you to discuss possible topics in advance with us. Suggested topics include:

- Descriptions and analyses of community-based youth organizations as institutions that support youth development through civic engagement, social and emotional development, arts development, academic achievement, or other means
- Descriptions and analyses of programs that collaborate with a range of community institutions, such as faith-based organizations or businesses
- Exploration of employment-related topics, including, for example, youth organizations as spaces for training and employment, youth as workers, community economic development, and youth programs

Submission guidelines

- Deadline is January 19, 2009, for the Fall 2009 issue of *Afterschool Matters*.
- Submissions should be double-spaced in 12-point font, including quotations and references, and submitted electronically or on a disk in Microsoft Word or Rich Text format.
- Submissions should not exceed 5,000 words.
- Include a cover sheet with the manuscript title, authors' names, addresses, phone numbers, and e-mail addresses.
- The names of the authors should not appear on the text, as submissions are reviewed anonymously by peers.
- Follow the Publication Manual of the American Psychological Association, 5th Edition, for reference style guidelines. Present important information in the text and do not use extensive footnotes or endnotes.

Inquiries about possible articles or topics are welcome.

To inquire or to submit articles, contact:

GEORGIA HALL, PH.D., SENIOR RESEARCH SCIENTIST
NATIONAL INSTITUTE ON OUT-OF-SCHOOL TIME
WELLESLEY CENTERS FOR WOMEN
WELLESLEY COLLEGE
106 CENTRAL STREET
WELLESLEY, MA 02481
E-MAIL: GHALL@WELLESLEY.EDU / PHONE: 781-283-2530